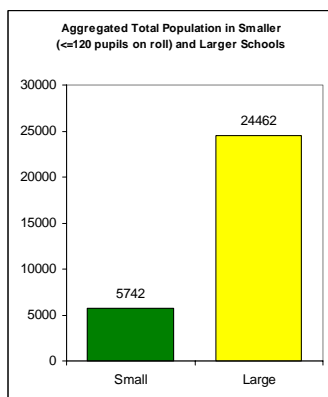


# ANNEX 19

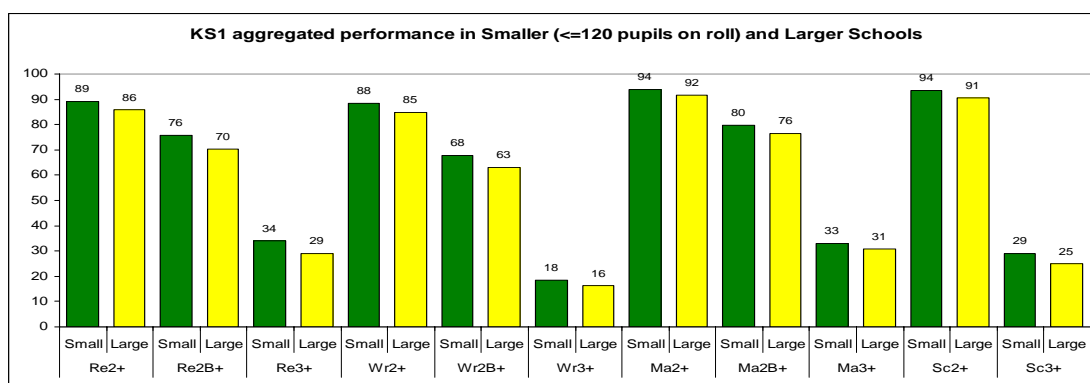
## Key Stage 1 and 2 attainment in large and small schools Suffolk 2002 to 2005



Schools with a roll of less than 120 are counted as small schools for this analysis. The majority of Suffolk pupils are taught in large schools.

This analysis is an aggregate of results over a four year period from 2002 to 2004.

At **Key Stage 1**, small schools generally outperform large schools. However, the socioeconomic factors in the two groups are not controlled so direct comparison is not appropriate.



At **Key Stage 2** an even smaller proportion of pupils attend small schools. Small schools perform well compared to larger schools but socioeconomic contexts are not similar so direct comparison is difficult.

A recent EPPI review of school size (2004) highlighted research by Spielhofer (2002) and suggested no significant effect of school size on KS2 outcomes in English, mathematics or science.

