STOKE HIGH SCHOOL – ORMISTON ACADEMY

Admissions policy 2019-2020

Date adopted: December 2017
Next review date: December 2018

Policy Version Control

Electronic version accepted without signature.

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<tr>
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<th>OAT Model Policy</th>
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<tr>
<td>Responsible committee</td>
<td>Local Governing Body</td>
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<tr>
<td>Date approved by committee</td>
<td>7th November 2018</td>
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<tr>
<td>Chair Signature</td>
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<td>12th December 2018</td>
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<td>Chair Signature</td>
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<td>Description of changes from the model policy (if any)</td>
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Admissions policy
# Admissions policy

## Policy Version Control

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<tr>
<th>Policy type</th>
<th>Academy Model Policy</th>
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<tr>
<td>Policy prepared by</td>
<td>Nicki Wadley – Head of Governance</td>
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<tr>
<td>(name and department)</td>
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<td>October 2018</td>
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<tr>
<td>Description of changes</td>
<td>Page 5 Section 2.1 Definition of siblings has been updated to include extended families. Page 3 Section 8 PAN number at 172</td>
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<tr>
<td>Name and date of line manager’s approval</td>
<td>17th July 2016 Julie Bloor, Executive Head and Regional Director</td>
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<td>Date of Board of Trustees approval</td>
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1. Policy statement and principles

1.1 Policy aims and principles

This policy is designed to ensure there is an open and fair admissions procedure for all applicants and to help guide parents and their children through the application process. The academy’s admissions arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs, and that other academy policies do not discourage parents from applying for a place for their child.

This policy details the academy’s arrangements for admissions and will apply to all admissions from September 2019 to August 2020. This includes in-year admissions within this period.

Parents are encouraged to visit the academy with their child if they are planning to apply for a place. We have a number of open days during the year, these will be publicized on the Academy website. Arrangements for visits outside these dates can be made through the academy office 01473 601252.

The Academy Trust will consult on the admissions arrangements at least once every seven years or if there are proposed changes to the admission arrangements which require consultation.

This policy is consistent with all other policies adopted by OAT / the academy and is written in line with current legislation and guidance.

1.2 Monitoring and review

This policy will be reviewed annually or in the following circumstances:

- Changes in legislation and / or government guidance
- As a result of any other significant change or event
- As the result of a decision of an Adjudicator
- In the event that the policy is determined not to be effective

If there are urgent concerns these should be raised to the Assistant Principal in the first instance for them to determine whether a review of the policy is required in advance of the review date.

2. Academy admissions

The academy admits students between the ages of 11 - 16. The main intakes are:

- Secondary

We encourage entry at the academy’s main intake time so as to aid academic progression without interruption, however, applications are welcome for entry in any year.
2.1 Definitions

The academy uses the following definitions when applying this policy:

**Distance**
This is the straight-line distance between the academy main gate and the child's home address (front door).
All straight-line distances are calculated electronically using data provided jointly by the Post Office and Ordnance Survey. The data plots the co-ordinates of each property and provides the address-point between which the straight-line distance is measured and reported to three decimal places. Where two dwellings with the same front entrance the closest dwelling to the front door (lower floor and counting clockwise) will be regarded as being closer to the academy.

**Dual address**
By ordinarily resident we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home or a grandparent’s address, so that you have a higher priority for a place at that school; we consider this to be a fraudulent application. Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child’s living arrangements at the time of application.

In cases where the child spends an equal proportion of the school week at two or more different addresses, evidence of which is to be considered the main contact address will be required to support the application. Agreement in writing by the parents will be required to state which address is to be used as the ordinarily resident address. This address will then be used when processing all school preferences expressed. It is not acceptable to use one address for one school preference and another address for another school preference.

If we are aware of a parental dispute affecting the application, we may not be able to deal with the application and you may need to seek independent legal advice in order to resolve the matter.

**Feeder schools**
Halifax Primary School, Prince of Wales Drive, Ipswich, Suffolk, IP2 8PY
Hillside Primary School, Belstead Avenue, Ipswich, Suffolk, IP2 8NU
The Willows Primary School, Downing Close, Ipswich, Suffolk, IP2 9ER

**Siblings**
A sibling is defined as:

Where the child has a sibling in the academy or a sibling has already been offered a place at the academy, and where the sibling will still be attending the academy at the time of admission. The term ‘sibling’ includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent/carer; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.
2.2 Eligibility criteria

In line with The Schools Admissions Code 2014 Stoke High School – Ormiston Academy will respond to applications for children coming from overseas in accordance with European Union law or Home Office rules for non-European Economic Area nationals. Stoke High School – Ormiston Academy will not refuse a school place simply because of doubts about the child’s immigration status.

2.3 Waiting list

If the number of applicants exceeds the number of places available, children who have been refused a place will be automatically placed on a waiting list unless there is a specific request that this should not happen. The child may gain entry to the academy if a place becomes available.

The academy will maintain a waiting list until 31 December following the main academy intake for year 7, for years 8 – 11 the waiting list will close at the end of the first term after the start of the school year. Each added child will require the list to be ranked again in line with the academy’s oversubscription criteria in which the application was originally considered. Priority will not be given to children based on the date their application was received or the date when they were added to the list.

2.4 Withdrawal of a place

The academy will only withdraw an offer of a place if:
- The place was offered in error
- Acceptance of the place was not received in a reasonable period of time (included in the offer letter)
- The offer was obtained through a fraudulent or intentionally misleading application (the academy may request evidence to ensure the child meets the admissions criteria) – if this occurs the application will be considered afresh

The academy will not withdraw the place if the student has started at the academy unless the place was obtained fraudulently. If this is the case, then the academy will decide whether to withdraw the place based on the circumstances including the length of time the child has been at the academy.

2.5 Determining arrangements and consultation

Admissions arrangements will be set annually, this will happen even if there are no changes from previous years and a consultation is not required.

If the academy changes any significant aspect of the admissions procedure, then OAT will be informed prior to making changes and beginning the consultation process. Any significant changes proposed by the academy must be approved by OAT.

The academy will consult on admissions arrangements when changes to the academies arrangements are proposed (no consultation is required for an increase in PAN or changes to ensure compliance with the admissions regulations). Where the admission arrangements have not changed from the previous year there is no requirement...
to consult, subject to the requirement that we must consult on our admission arrangements at least once every seven years, even if there have been no changes during that period.

We will publish any consultation for admissions on our website and notify appropriate stakeholders. If there are any substantive responses to the academy’s consultation, then these will be sent to OAT. Any subsequent changes will be made in consultation with OAT.

Once our admissions arrangements have been determined we will notify the appropriate bodies and publish a copy of the determined arrangements on our website.

2.6 Admission of children outside their normal age group

Parents may seek a place for their child outside their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. If parents wish to do this they must contact, in the first instance, the Assistant Principal. Contact with the academy must be made at the earliest opportunity to avoid any delays in the application process.

The decision whether a child is admitted outside of their normal age group will be made on a case by case basis by the academy’s governing body. A panel of at least three governors will consider the admission request based on the student’s:

- Academic ability
- Social and emotional development
- Views of the parents and principal; and
- Any additional relevant information available

The panel will have to be satisfied that the child would be able to cope with the work of the year applied for and that the student would be able to cope with the personal development whilst being with a year group who are of a different age. In order to support any application parents will need to submit evidence to demonstrate that the admission into a different year group is in the best interests of the child.

Once the governing body has made a decision the child can then apply to the academy using the process detailed in this policy. Parents have a statutory right to appeal against the refusal of a place however this right does not apply if the child is offered a place at the academy, but it is not in their preferred age group.

2.7 Complaints about admissions arrangements

Any person, or body, can make an objection to the Schools Adjudicator when they consider the academy’s arrangements are unlawful, or not in compliance with the School Admissions Code / relevant legislation relating to admissions. Complaints about the appeals panel can be made to the Secretary of State.
3. Secondary admissions

The process detailed in this section is for admissions for secondary admissions. For further information on this process please contact the Academy.

Number of spaces (PAN)
The academy has an agreed admission number of 172 for Year 7.

Application process
Applications for the September 2020 academic year begins September 2019.

Parents of children living in Suffolk should apply online at www.suffolk.gov.uk/onlineadmissions, or submit a normal year of entry application form (CAF1), available from the Local Authority Admissions Team on 0345 600 0981 or at www.suffolk.gov.uk/admissionstoschools, no later than the national closing date of 31 October. Parents of children who do not live in Suffolk should contact their LA on how to apply. Offer letters will be issued on the National Offer Date of 1 March or the next working day.

Late applications will not be considered until all other applications have been reviewed.

All offers of secondary places will be made through the LA. The academy will not contact parents about the outcome of their application until the offer from the local authority has been received.

Oversubscription criteria
If the academy receives more applications than there are available places then children with the academy named on an education, health care plan (EHC) or equivalent will be automatically admitted to the academy. If there are still places available, priority for admission will be given to those children who meet the oversubscription criteria set out below:

1. Looked after children and those who were previously looked after but immediately after being looked after was adopted or became subject to a child arrangements order or special guardianship order. A looked after child is a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (definition used is in Section 22(1) of the Children Act 1989).

2. Students with exceptional medical, social, or other needs that can only be met by providing a place at the Stoke High School – Ormiston Academy rather than any other school. Applications made under criterion (2) will only be considered if supporting evidence from an appropriate professional or other suitably qualified person (eg doctor or social worker) is attached to the application form.

3. Where the child has a sibling in the academy or a sibling has already been offered a place at the academy, and where the sibling will still be attending the academy at the time of admission. The term ‘sibling’ includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent/carer; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.

4. Children who live within the catchment area and who attend one of the feeder primary schools.

5. Children residing outside the catchment area who attend one of the feeder primary schools.
6. Children residing within the catchment area who do not attend one of the feeder primary schools. Please see listed Feeder schools on Page 5.

Where several children have applied to the Academy and all have the same criterion, then the Academy places shall be allocated via random allocation.

In-year admissions
Applications for in-year admissions are considered in the same way as those made at the beginning of the academic year and are dealt with in accordance with the local authorities Fair Access Protocol. In-year admissions forms are available to download from the Academy website, from www.suffolk.gov.uk/admissionstoschools, or a copy can be collected from the Reception Office at the Academy. Return the completed form to the Academy. Applications will be considered in accordance with above oversubscription criteria.

The Local Governing Body has the right to refuse the in-year admission of children who have been permanently excluded from two or more schools, if the last time was less than two years ago. An in-year application for a child who has been permanently excluded from another school will go through the Fair Access Protocol.

Students included in the Fair Access Protocol will take precedence over those held on the waiting list. Once a student has been identified for admission to the academy under the Fair Access Protocol the academy will notify the local authority within seven calendar days of the decision to accept or refuse the student’s admission.

If the academy refuses entry, the local authority may request a direction from the Education Funding Agency (on behalf of the Secretary of State). The academy will set out its reasons for refusal in writing to the local authority within 15 calendar days (for CLA this is reduced to seven calendar days) and may make further representations directly to the EFA (these will be made within seven calendar days). The decision of the Secretary of State will be binding upon the academy.

Unsuccessful applications
The academy will inform the child’s parent if a decision has been made to refuse their child a place at the academy for which they have applied, this will include the reason why admission was refused, information about the right to appeal, deadlines and contact details.

A child is allowed to be on the academy waiting list while lodging an appeal and the appeal will not affect their position on the list. The decision of the appeals panel is binding on the academy.