

Raising the Bar Strategy 2018-2020

→ Our ambitions

Every child, including those who are vulnerable or need extra help, has a good start in life and the best opportunities to thrive, develop and achieve.

Every young person is given the support they need to achieve their full potential and ambitions, and become a confident and successful adult.

→ Our goals

To be in the top 25% of all Local Authorities for:

- Early Years and Foundation Stage, Key Stage 1, 2, 4 and 5 national test outcomes
- 'Good' or 'Outstanding' Ofsted judgements for early years settings, schools and post-16 providers
- Accelerated progress for disadvantaged children
- Young people progressing to higher education, including Higher Apprenticeships
- Youth employment rates

→ What success will look like

- Leaders and governors of early years settings, schools and post-16 providers set the highest aspirations for children and young people. They promote equality and equity, challenge each other to achieve, and ensure no child or young person is left behind.
- All children and young people have an educational and pastoral experience that ensures they can achieve their full potential, develop resilience, and build the self-confidence and interpersonal skills needed to apply their knowledge.
- The Special Educational Needs and Disabilities (SEND) journey for children, young people and their families is clear, transparent, understood by all, and ensures a successful transition into adulthood.



PRIORITY 1 Exceptional leadership and governance across the education sector

→ Objectives:

1. Develop a system wide peer review system as part of the School to School Support Partnership that ensures robust system led improvement from early years through to post-16.
2. Build a strong community of education leadership through the headteacher and provider associations that leads to exceptional leadership and governance.
3. Extend the work of the School to School Support Partnership, Schools' Choice and the local authority to ensure high quality governance and leadership across all phases of education.
4. Establish a development programme to create the next generation of education leaders and governors for all phases, including early years, primary, secondary and post-16 providers.

→ Changes we aim to achieve:

- A well established and thriving School to School Support Partnership working across all phases from early years to post-16.
- Strong leadership across all settings that drives collaboration, peer challenge and support, with a shared ambition for the highest achievement for all children.
- Peer review being integral for leaders when setting educational aspirations.
- High quality mentoring is available for all new governors.
- All education leaders and governors using best practice and sharing their resources to tackle local priorities that reduce inequalities for children.

PRIORITY 2 Excellence in teaching and learning, driven by system led improvement and innovation

→ Objectives:

1. Extend the professional development offer to schools and settings from the School to School Support Partnership for all staff to promote exceptional classroom practice.
2. Build on the work of Schools' Choice to further develop the availability of high quality financial, human resource, psychology and therapeutic service support to the education sector.
3. Extend the work of Teach Suffolk to ensure a supply of high quality teachers and support staff, also building on the learning from the Ipswich Opportunity Area.
4. Build on the capacity of the School to School Support Partnership to meet the needs of all schools through successful School Improvement Fund bids.
5. Further develop the work of the local authority and the School to School Support Partnership to identify and intervene quickly in vulnerable schools.
6. Foster excellence through innovation by extending our partnership with the Education Endowment Foundation, its Research Schools and share the learning from the Ipswich Opportunity Area projects.

→ Changes we aim to achieve:

- Teachers in all phases are driven by a passion for knowing what approaches to teaching and learning work best and why.
- Schools, settings and post-16 providers work together to provide timely and effective support and challenge.
- Peer reviewed examples of educational excellence are used to drive rapid improvement in schools and settings causing concern.
- Suffolk's Research Schools and their partnerships have a measurable impact in empowering teachers to be excellent leaders in curriculum, pedagogy, and pastoral support.
- Early years practitioners, teachers, lecturers, and support staff have access to inspirational training that improves the experiences children and young people receive and their achievement.

PRIORITY 3 The best opportunities for every child and young person

→ Objectives:

1. Implement the Suffolk SEND Strategy to provide good information and a clear pathway for every child to access the right education, health and care.
2. Extend the range of learning opportunities for children in their early years, those with SEND and young people aged 16 plus to enable every child to participate in learning that meets their needs.
3. Build work inspiration and life skills programmes so that all young people are work ready and have the skills they need to succeed in adult life.
4. Establish person centred planning as a routine approach for every young person to support them to plan for and take the steps necessary to achieve their ambitions in adulthood.
5. Grow the New Anglia Youth Pledge, apprenticeship programmes, and employer involvement to help ensure that every young person has the skills and support they need to access employment.
6. Develop programmes that will help parents to support their children to thrive, be resilient and have good mental health.

→ Changes we aim to achieve:

- All children and young people have access to learning and support that enables them to make good progress and meet their emotional wellbeing and academic needs.
- Appropriate learning placements are available to meet the diverse needs of all children and young people.
- Skills development for life and work is embedded throughout a child and young person's education journey.
- Person centred planning is routinely offered to young people to help plan their futures.
- The New Anglia Youth Pledge is available to all young people across Suffolk and more employers are actively involved.
- The number of young people participating in apprenticeships continues to grow.

