

Raising the Bar Priorities 2015-2017: What success will look like

1 Effective and timely school improvement

Objectives

- 1) Further embed the system for monitoring achievement in all schools, to identify schools at risk of declining and intervene more rapidly where necessary #02
- 2) Strengthen target setting to ensure that targets set by schools, especially for disadvantaged children, are aspirational and link to County targets #01
- 3) Increase access for education leaders to high quality support and challenge from County Council services #05
- 4) Further develop the role of County Council officers to monitor, support and challenge schools #06

Changes we will see

- New structure and approach for Education and Learning Team
- Increased pace of interventions in schools at risk of declining
- Aspirational targets set at school and countywide level
- The gap will be reduced between disadvantaged pupils and other pupils
- Local Area Education and Learning Plans

Progress & performance measures

- ⇒ Proportion of schools with red, amber and green risk ratings, showing positive progress [Baseline Sept 2015: Red: 29%; Amber: 36%; Green: 36%. Please note: Measure and target pending subject to review of national performance measures]
- ⇒ Number of schools risk rated green which fail to achieve a good or outstanding inspection outcome [Baseline autumn & spring term 15/16: 2; target 16/17: 0]
- ⇒ Rate of reduction in gap between disadvantaged and other pupils [Baseline 14/15: KS2 15%, KS4 28%]
- ⇒ Locality education and learning plans signed off for each locality by July 2016

2 Strong school to school support

Objectives

- 1) Establish the School to School Support Partnership, to give education leaders access to high quality school to school support #05
- 2) Develop with school leaders a cohesive strategy to support leadership, teaching and learning #04
- 3) Foster innovation in teaching and learning, by investing in and sharing good practice
- 4) Promote excellence in teaching STEM (Science, Technology, Engineering and Maths) subjects to support our economic growth sectors

Changes we will see

- Launch of the School to School Support Partnership
- Launch of good practice website
- More teaching schools
- New partnership with Education Endowment Foundation

Progress & performance measures

- ⇒ Number of school leaders actively participating in the School to School Partnership [target 2017: 100%]
- ⇒ Number of Teaching Schools [Baseline Sept 2015: 5; target Sept 17: 12]
- ⇒ Number of good practice case studies on StSSP website [baseline Sept 2015: 0; target Sept 2017: 250]
- ⇒ Number of schools participating in the 2016 Challenge Fund [Target: 100+]
- ⇒ % of Suffolk pupils achieving 2 or more science GCSEs at Grades A*-C [baseline 14/15: 51%]
- ⇒ % of Suffolk pupils achieving science A levels / Level 3 qualifications [baseline 14/15: 30%]
- ⇒ Number of EYFS practitioners from schools/settings judged by Ofsted as good or outstanding in EYFS joining Early Years key practitioner scheme [baseline Sept 2015: 40; target 2017: 57]

3 Excellence in leadership and governance

Objectives

- 1) Embed a new workforce strategy:
 - a) Develop 'Teach Suffolk' brand to attract high quality teachers into Suffolk
 - b) Build schools' capacity to recruit and manage new talent pipelines
 - c) Invest in developing school leaders at all levels, from newly qualified teachers to headteachers
- 2) Provide effective support to enable governors in schools and committees in early years providers to challenge performance and attainment #02

Changes we will see

- New 'Teach Suffolk' brand
- Suffolk initiative to recruit new school talent
- Growing Leaders programme, with bursaries for leadership development
- Relunched Suffolk governors programme

Progress & performance measures

- ⇒ Positive response from schools around number of quality applicants to teaching posts, in school surveys
- ⇒ Number of NQTs recruited into Suffolk [baseline Sept 2015: 318; target 2017: at least 318 per year]
- ⇒ Number of interns recruited into Suffolk schools [baseline Sept 2015: 58; target 2017: 100]
- ⇒ Number of accredited system leaders [baseline Sept 2015: 30; target 2017: 250]
- ⇒ Number of participants in leadership courses [baseline Sept 2015: 30; target by 2017: 250]
- ⇒ Governance measure to be added pending finalisation of Governors Strategy

4 Developing aspirations with families, communities and businesses

Objectives

- 1) Build aspirations among young people and their families
- 2) Extend the opportunities for family learning in the community
- 3) Further increase involvement of businesses to support young people
- 4) Work in partnership with the voluntary and community sector to strengthen their role in supporting educational attainment, including through the Raising the Bar Community Fund
- 5) Encourage all parents to be actively involved in their children's education

Changes we will see

- Launch of 'iCanBeA' website to support work inspiration
- Launch of Careers and Enterprise Advisor programme
- Launch of New Anglia LEP Youth Pledge Mark recognising businesses
- More Families First Awards

Progress & performance measures

- ⇒ Number of Suffolk businesses features and number of young people registered on the iCanbea website [baseline Sept 2015: 0; target Sept 2017: 300 businesses and 3000 young people]
- ⇒ Number of people participating in family learning through the SCC SFA funded Adult Learning Offer
- ⇒ Number of secondary schools with an active Enterprise Adviser [target Sept 2017: 68.5]
- ⇒ Number of businesses awarded the New Anglia Youth Pledge Employer Mark [baseline Sept 2015: 0; target Sept 2017: 300]
- ⇒ Number of VCS led projects supporting parental engagement funded through the RtB Community Fund in 2016

5 Clear strategy and communication (enabling priority)

Objectives

- 1) Develop a clear strategy and plan for Raising the Bar 2015-17
- 2) Improve the effectiveness of communications and consultation with education providers #03
- 3) Review and strengthen the Raising the Bar communications strategy with internal and wider stakeholders
- 4) Build the national profile of Suffolk education
- 5) Promote local and national awards to celebrate the excellence of education in Suffolk

Changes we will see

- New Raising the Bar 2015-2017 strategy and plan
- Improved communications and consultations
- Increased recognition of excellence at a local and national level

Progress & performance measures

- ⇒ Increased satisfaction ratings in annual SCC communications survey to schools in July
- ⇒ Return rates in all-schools consultations [target: 50% in consultations with all schools]
- ⇒ Number of RtB Awards entries [baseline 2015:300; target 2016: 330]

All this together will help us to achieve our ambitions to: Increase achievement at ages 5, 11, 16 and 18 • Reduce attainment gap between disadvantaged and other pupils, at ages 5, 11, 16 and 18 • Increase percentage of schools and education providers rated good or outstanding by Ofsted • Reduce unemployment rate for 18-24 year olds ... **to better than national in all areas**