Raising the Bar Challenge Fund: Scaling up evidence-based programmes
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www.educationendowmentfoundation.org.uk
Who we are

• The Education Endowment Foundation (EEF) is an independent grant-making charity dedicated to breaking the link between family income and educational achievement.

• The EEF was founded in 2011 by lead charity The Sutton Trust, in partnership with Impetus Trust (now part of Impetus-The Private Equity Foundation) with a £125m grant from the Department for Education.

• Together, the EEF and Sutton Trust are the government-designated ‘What Works’ centre for improving education outcomes for school-aged children.
The EEF approach

- Summarise the existing evidence
- Make grants
- Evaluate projects
- Share and promote the use of evidence
The EEF by numbers

- 7,500 schools participating in EEF trials
- 34 topics in the Toolkit
- 6,000 heads presented to since launch
- 16 members of EEF team
- 750,000 pupils involved in EEF trials
- £220m estimated spend over lifetime of the EEF
- 48 reports published
- 21 independent evaluation teams
- 126 project evaluations funded to date
Why we are supporting this Fund

• We want more schools to use evidence-based practices, such as better feedback for pupils or high-quality phonics. We think this will help schools to improve outcomes for disadvantaged pupils.

• We have so far identified nine programmes that can help implement these practices, all showing evidence of promise.

• Working with Suffolk County Council, we have committed to match-fund up to £600,000 the cost of these programmes for schools in the county.
# Interventions in the EEF/Suffolk Challenge Fund

<table>
<thead>
<tr>
<th>PROGRAMME</th>
<th>SUMMARY</th>
<th>TYPE OF PROGRAMME</th>
<th>ELIGIBLE YEAR GROUPS</th>
<th>ADDITIONAL MONTHS PROGRESS</th>
<th>PADLOCKS</th>
<th>SUBJECT AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Reader Renaissance Learning</td>
<td>A web-based programme that measures and accelerates reading growth, motivates children to read more, and identifies skills gaps.</td>
<td>Whole class</td>
<td>Years 5-8</td>
<td>+ 3 months</td>
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<tr>
<td>Catch Up® Literacy Catch Up®</td>
<td>One-to-one reading intervention that addresses word recognition processes and language comprehension processes.</td>
<td>Targeted</td>
<td>Years 3-7</td>
<td>+ 2 months</td>
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<tr>
<td>Catch Up® Numeracy Catch Up®</td>
<td>One-to-one intervention that breaks numeracy down into 10 components, tests children's ability on each, and targets the exact area of need.</td>
<td>Targeted</td>
<td>Years 3-7</td>
<td>+ 3 months</td>
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<tr>
<td>Fresh Start Ruth Miskin Training</td>
<td>A phonics-based literacy programme for older children who are not yet reading at the age-appropriate level.</td>
<td>Targeted</td>
<td>Years 5-8</td>
<td>+ 3 months</td>
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<tr>
<td>IPEELL – The Writing Project CEP</td>
<td>Improving writing using a structured approach and memorable experiences.</td>
<td>Whole class</td>
<td>Years 4 – 7</td>
<td>+ 9 months</td>
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<tr>
<td>Mathematical Reasoning Oxford University and NCETM</td>
<td>Developing logical principles underlying mathematics, through teacher training, teaching materials and computer games.</td>
<td>Whole class</td>
<td>Year 2</td>
<td>+ 3 months</td>
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<tr>
<td>Philosophy for Children SAPERE</td>
<td>Weekly teacher-facilitated, pupil-led, dialogues enquiring into jointly developed philosophical questions.</td>
<td>Whole class</td>
<td>Years 2-6</td>
<td>+ 2 months</td>
<td></td>
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</tr>
<tr>
<td>Switch-on Nottinghamshire County Council</td>
<td>10 week reading and writing intervention, delivered by trained TAs, targeting underachieving, vulnerable pupils.</td>
<td>Targeted</td>
<td>Years 3-7</td>
<td>+ 3 months</td>
<td></td>
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<tr>
<td>Thinking, Doing and Talking Science</td>
<td>Training teachers to make science lessons more practical, creative and challenging.</td>
<td>Whole class</td>
<td>Years 3-6</td>
<td>+ 3 months</td>
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</tbody>
</table>
Raising the Bar Fund: How it works

• Read the information in the booklet, and review the delivery bodies’ own materials.

• Consider which programmes are most suited to your needs and situation. Speak to your LSEO; discuss with your staff team; review your school improvement plan; review your data

• Select one or two that you wish to apply for. Calculate how much funding is required for your first preference.

• Apply for 50% of this cost by 20 May 2016. You will be informed by mid-June if you’ve been allocated funding.
How to think about which intervention is right for you?

• Use the booklet and this afternoon to get an overview of the programmes.

• You can look at the EEF evaluations on our website. This tells you the impact found when delivered in those exact circumstances (i.e. particular age groups and delivery model).

• The padlocks give you an idea of how “secure” the estimated impact is, but not how replicable it is.

• You should also review materials from the delivery bodies.

• Consider the cost-effectiveness, in terms of costs but also training, delivery time and resources.

• But your starting point should be your own school’s context and needs. e.g. Could TA-led interventions be an effective way of improving outcomes for FSM pupils?
### This afternoon

<table>
<thead>
<tr>
<th>Time</th>
<th>Main hall</th>
<th>Room 2</th>
<th>Room 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.35-14.05</td>
<td>Switch-on</td>
<td>IPEELL</td>
<td>Thinking, Doing and Talking Science</td>
</tr>
<tr>
<td>14.10-14.40</td>
<td>Catch Up</td>
<td>Mathematical Reasoning</td>
<td>Thinking, Doing and Talking Science</td>
</tr>
<tr>
<td>14.45-15.15</td>
<td>Accelerated Reader</td>
<td>IPEELL</td>
<td>Philosophy for Children</td>
</tr>
</tbody>
</table>

#### Coffee Break 15.15-15.30

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<th>Time</th>
<th>Main hall</th>
<th>Room 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>15.30-16.00</td>
<td>Catch Up</td>
<td>Switch-on</td>
<td>Fresh Start</td>
</tr>
<tr>
<td>16.05-16.35</td>
<td>Catch Up</td>
<td>Mathematical Reasoning</td>
<td>Philosophy for Children</td>
</tr>
<tr>
<td>16.40-17.10</td>
<td>Accelerated Reader</td>
<td>Mathematical Reasoning</td>
<td>Fresh Start</td>
</tr>
</tbody>
</table>

Staff from most of the providers, Suffolk County Council and EEF staff will be available throughout the afternoon.
Questions
How else to get involved in the EEF’s work

Volunteer to take part in EEF-funded projects
Visit: https://educationendowmentfoundation.org.uk/evaluation/projects

Trials currently recruiting include:

• **Achievement for All:** Primary schools are invited to register for an evaluation of this two-year programme, focusing on upper Key Stage 2. takepart@afaeducation.org

• **Integrating English:** LILAC (Language in Learning Across the Curriculum) trains class teachers in how to improve outcomes for EAL and other underachieving pupils. michelle.stanley@enfield.gov.uk

• **Engaging the brain’s reward system:** Testing a game-based approach to science teaching, which uses uncertain rewards. Year 8 science teachers will be trained to use one of two types of games in their lessons, or carry on with their usual practice. Led by Bristol University. katie.blakemore@bristol.ac.uk

• **ICCAMS Maths:** Improving teaching of algebra in Key Stage 3 with a focus on formative assessment. Delivered through teacher training and lesson plans. Led by Nottingham University and Durham University. Clare.Colleyer@cem.dur.ac.uk

Get in touch
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