What do we offer?

We can offer observation and discussion framed by the nationally recognised Dunn Sensory Profiling Tool. This can include a School Companion, a Parent/Carer response, and spans any age from infant to adult. It is used by clinicians and psychologists to provide score data which informs a strengths-based approach to sensory assessment and planning.

How does it work?

Augmenting the data with discussions with the young person and those who know them best, enables us to provide a detailed Sensory Profile. This describes and interprets seeking, avoidant, sensitive and registering behaviours (across the spectrum of missing or craving sensory inputs); examining these within each sensory channel to give nuance and more personalised advice; and, for those CYP of school age, additional information on the particular ways that this sensory profile will impact on school activities: for example their need for particular types of support, awareness and attention).

What is the impact?

Typically, our Sensory Profiles are then used by educational settings and key adults to help understand, contextualise and support a CYP's behaviours and communications. They open up new perspectives and guide supporting adults to help CYP become more self-aware of their emotional, behavioural and physiological states. The CYP are helped to tune in to their own sensory inputs and to begin to modify their responses and to self-regulate. The Sensory Profile gives a range of suggestions for modulating activities, which adults can support with confidence, through modelling strategies of calming or arousal, and by being very explicit about noticing emotional and physiological states: making such vocabulary part of everyday conversations. This impacts on the CYP's ability to focus, to tolerate their environment and to interact.

Choice and Control

Sharing Ordinary Places

Being Someone

Contribution

Belonging