Precision Monitoring

What is it?

- An effective strategy to ensure high levels of fluency and accuracy
- Works across many skill areas
- Monitor and track each tiny increment of progress
- Uses precise targets which are observable and measurable
- Helps with self-esteem and self-concept: seeing evidence of progress
- Records performance each day: a ten-minute model
- Fluency charts allow teachers to review their teaching behaviours and styles to see what works best or what might need changing
- Have fun and be creative – make learning enjoyable

Who can it help?

- Precision Monitoring can be used to support Early years, Primary and Secondary settings.
- For children who are struggling to retain basic learning, despite usual group interventions.
- For those who are having difficulty acquiring or maintaining skills.
- Children and young people who need support to recognise how to transfer their skills to varying/novel situations.
- It can also benefit those with low self-esteem.

How can an Inclusion Facilitator support?

- An IF can guide on how to begin using precision monitoring with a chosen child and what this might look like. For instance, reviewing the learning objectives, the method used and task analysis.
- Assistance with planning further sessions, designing and adapting probes.
- Support with how to use the fluency charts and analysing the data, as well as evaluating progress.

For more information about how we could work with you please contact: IF@suffolk.gov.uk