



Precision Monitoring

Choice and Control

The Inclusion Facilitation team offer a supported training package for schools to provide you with the skills and framework to set up and maintain Precision Monitoring within your setting.



Sharing Ordinary Places

Precision Monitoring is...

... an effective strategy that helps pupils develop and maintain high levels of fluency and accuracy. It works across **any** skill area that can be measured and allows adults to monitor and track each tiny increment of progress, to see what works best or what might need changing.

Being Someone

Where might we use it?

Spellings, phonics, vocabulary, numeracy work, physical skills, visual tasks, routines, and sequencing, etc.

Contribution

Young people experience this as a set of achievable goals, which builds on the familiar. It is enjoyable, creative, and a fun way to learn at their own pace. Seeing themselves making progress every single day, gently challenges their expectations of their own abilities so they can see themselves as a learner.

Belonging

How does it work?

We can support schools to embed Precision Monitoring with:

- Online training video that can be accessed at your own pace.
- Direct support for school staff to help them become familiar with the process.
- Help when planning a session for/with a young person.
- Reflection time to discuss what went well and next steps.

***For more information about how we could work with you please
contact: IF@suffolk.gov.uk***





Precision Monitoring

Outline of the Inclusion Facilitator Support

Choice and Control

Sharing Ordinary Places

Being Someone

Contribution

Belonging

What are the stages of setting up and maintaining Precision Monitoring?

<p>Introduction</p>	<p>Identifying key members of staff and talking them through what Precision Monitoring is (and is not). Thinking about <i>when</i> they might use it and offering some examples.</p> <p>Followed by our training video that outlines the process.</p>
<p>Practising the Steps of Precision Monitoring</p>	<p>Opportunities for guided practise - to try out a Precision Monitoring activity from start to finish.</p> <p>Encompassing: idea/target skill, pace/level, resources, games, delivery, recording, and evaluation.</p>
<p>Planning</p>	<p>Working out a plan with the key adults for a session with a child or young person.</p> <p>An Inclusion Facilitator can lead/guide a session virtually depending on the child or young person's needs.</p>
<p>Reflection and Next Steps</p>	<p>Time to reflect on what went well and an opportunity to discuss whether small adjustments are needed and how to put these into place.</p>



We look forward to hearing from you.



For more information about how we could work with you please contact: IF@suffolk.gov.uk