

Welcome and Listening

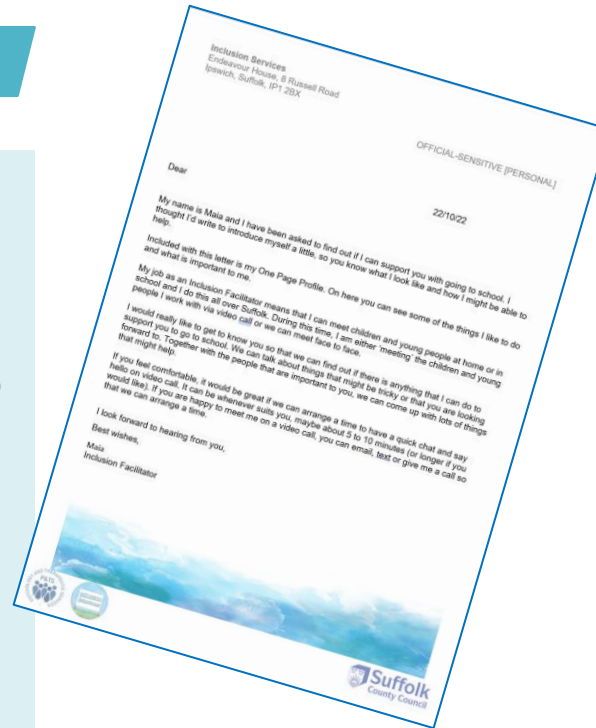
How do we welcome?

As Inclusion Facilitators, we strive to begin all of our work with Children and Young People (CYP) with a **warm welcome**.

We highly value taking the time in getting to know people and what is important to them to **build trusting relationships**.

We begin all of our work by ensuring that we have the child or young person's **assent** to work with them. We always make sure CYP that we work with are given **choice and control** so that their voice is heard.

With the child's assent, we will then arrange an initial call or visit so we can get to know each other and talk a bit about the things we might do together.



We send our One Page Profile, alongside a therapeutic Opening Letter introducing ourselves to the CYP – explaining what our role is, expressing that we would like to work with them and asking them if and how they would like to contact us.

We strive to encapsulate the **Dimensions of Inclusion** across all of the work that we do as Inclusion Facilitators.

- ✓ **Belonging**
- ✓ **Contribution**
- ✓ **Choice and Control**
- ✓ **Being Someone**
- ✓ **Sharing Ordinary Places**



What do people say about it?

"It felt like you really got to know me"

"You took time to listen"

"Your visit made her feel really energised and you pitched it just right. A very positive first visit"

