

## Summer Term 2025 Newsletter

Welcome back! We hope you had a restful Easter break and were able to enjoy at least some sunshine!

It is hard to believe that we are in the third and final term of this academic year. There's been so much to celebrate to date; our children have had really positive education experiences and are making brilliant progress.

This is largely because of you and your colleagues' support, aspirations, expectations and care. So, thank you.

This newsletter covers the following areas:

- ePEPs, with specific requests for those for Years 6 and 11
- Our professional development offer for the summer term

### ePEPs

A big thank you for the spring term ePEPs for your Suffolk children. We were delighted with the quality of the plans for last term and the progress that they have facilitated for our children.

Looking to the term ahead, the ePEP deadline is **Friday 4 July**.

(If a meeting such as a PEP meeting, CiC Review, EHCP Annual Review is booked for after 4/7/2025, please simply email to ask us to re-set the ePEP submission deadline, so that you can add any actions agreed to the Pupil Voice and Planning Tab.)

**Years 6 and 11 ePEPs** – could we please ask that this term's ePEPs are treated the same way as all previous terms.

Like all year groups, Years 6 and 11 will need to have targets set now for the duration of the summer term. These may focus on the skills they need to finetune before their final assessments. Please do not set targets that relate to the autumn term, for example, that focus on settling into their new setting. Their new setting will set targets at the beginning of the autumn term.

The Live Records will most likely document the preparation for their assessments, where appropriate, and the transition work that has taken place to help prepare them to move onto a new school or year group.

## Our professional development offer

Session	Summary	Date and times
DESTY Goals	Presented by Stephanie Fitzgerald, DESTY founder. Aimed at supporting children aged 11-14 to set and achieve key goals in their lives.	Tuesday 20 May 10 - 10.45 a.m. 3.45 - 4.30 p.m.
EPEP check-in	The purpose of this session is to provide some support with the completion of the ePEP. A best practice approach to how a pupil's plan can be recorded and evidenced in the document will be the focus.	Tuesday 3 June 10 - 10.45 a.m. 3.45 - 4.30 p.m.
Attendance of children in care	The purpose of this session is to go through the attendance of children in care across a wide range of scenarios, including school changes, accessing alternative provision and celebrating good attendance.	Tuesday 24 June 10 - 10.45 a.m. 3.45 - 4.30 p.m.
Effective use of PPG	We will be exploring how pupil premium funding can be used to support the academic and personal development outcomes of children in care.	Tuesday 8 July 10 - 10.45 a.m. 3.45 - 4.30 p.m.

Please use this booking form to reserve a place: [Summer 2025 Booking Form](#)

In addition to our regular programme of Designated Teacher network meetings, we are really delighted to announce that our new Designated Teacher Award, being delivered by the University of Suffolk is due to launch September 2025:

[Championing Children with Care Experience - The Designated Teacher Award | University of Suffolk](#)

If you're interested in signing up for the course, please contact the University via the contact link on their webpages. In addition, we have scope to release some pupil premium funding to support you to complete the course, so could we also ask you to also email [suffolkvirtualschool@suffolk.gov.uk](mailto:suffolkvirtualschool@suffolk.gov.uk) to let us know that you may be interested.