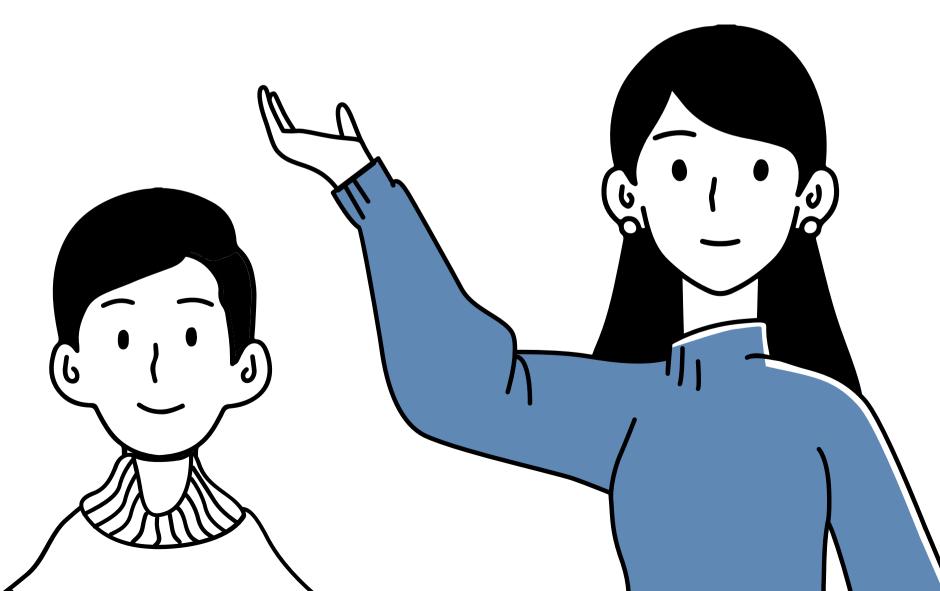


Supporting Refuges







Individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individuals' functioning and mental, physical, social, emotional, or spiritual well-being (SAMHSA, p. 7, 2014)

Trauma Symptoms

Across Ages

	MACH ACHES, IEADACHES	CRYING A LOT	FEAR OR ANXIETY	SADNESS OR IRRITABILITY	THOUGHTS ABOUT THE TRAUMATIC EVENT THAT WON'T GO AWAY
TI TAI AN' REM	AVOIDING HINKING OR LKING ABOUT YTHING THAT IINDSTHEM OF E TRAUMATIC EVENT	ACTING AS IF THE EVENT IS HAPPENING RIGHT NOW (WHEN IT IS SOMETHING THAT OCCURRED IN THE PAST)	TROUBLE MANAGING BEHAVIOUR OR EMOTIONS	PAINS IN THE BODY THAT DON'T SEEM TO HAVE A PHYSICAL CAUSE	HOPELESSNESS
N	IGHTMARES	TROUBLE PAYING ATTENTION	TROUBLE FALLING ASLEEP, OR SLEEPING TOO MUCH	GETTING UPSET WHEN THINGS HAPPEN THAT REMIND THEM OF THE TRAUMATIC EVENT	LACK OF DESIRE TO PLAY WITH OTHERS OR TAKE PART IN ACTIVITIES THAT THEY USED TO ENJOY

Trauma Symptoms -Preschool

BED WETTING	TROUBLE SEPARATING FROM THEIR PARENTS	NOT PLAYING WITH OTHER CHILDREN THEIR AGE
AGGRESSIVE BEHAVIOUR LIKE HITTING, KICKING, THROWING THINGS, OR BITING	TEMPER TANTRUMS	REPETITIVE PLAYING OUT OF EVENTS RELATED TO TRAUMA EXPOSURE
ACTING YOUNGER THAN THEIR AGE	THUMB SUCKING	

Trauma Symptoms

Primary School

CHANGES IN THEIR BEHAVIOUR SUCH AS AGGRESSION, ANGER, IRRITABILITY, WITHDRAWAL FROM OTHERS, AND SADNESS	FEAR OF SEPARATION FROM PARENTS	
TROUBLE AT SCHOOL	FEAR OF SOMETHING BAD HAPPENING	
TROUBLE WITH PEERS	DIFFICULTIES CONCENTRATING AND COMPLETING TASKS	

Trauma Symptoms

Upper Primary/ Secondary

A SENSE OF RESPONSIBILITY OR GUILT FOR THE BAD THINGS THAT HAVE HAPPENED	PROBLEMS IN RELATIONSHIPS INCLUDING PEERS, FAMILY, AND TEACHERS	DEPRESSION
FEELINGS OF SHAME OR EMBARRASSMENT	CHANGES IN HOW THEY THINK ABOUT THE WORLD	BEHAVIOURS WHICH ADULTS FIND CHALLENGING - MAY BE IMPULSIVE, RECKLESS
FEELINGS OF HELPLESSNESS	LOSS OF FAITH	

Videos/ Podcasts/Films

Links, Websites, and Podcasts | Safe Hands Thinking Minds - videos, podcasts and webinars

Betsy de Thierry - YouTube - a range of short videos around supporting children with trauma

An introduction to a sensory, soothing, regulating, calming, grounding box by Dr Karen Treisman – YouTube – how to make a sensory/grounding box

8 educational resources to better understand the refugee crisis (amnesty.org) – to help classmates understand refugee experiences – film plus downloadable resources

Resources For Supporting Refugee and Asylum Seeking Children | YoungMinds – film plus downloadable resources

https://www.youtube.com/watch?v=Aa3o7vWG93w [Second a Day Video] - a short video to increase awareness on what a refugee child may experience

Books and creative resources

Creative Resources | Safe Hands Thinking Minds – links to lots of practical and creative resources from Karen Treisman, one the main experts in trauma

The Color Monster: A Story about Emotions : Llenas, Anna: Amazon.co.uk: Books

Trauma Recovery Resources — Trauma Recovery Centre (trc-uk.org) – lots of suggestions including books and creative resources to help children with their emotions

Resources — Betsy Training UK – resources around trauma

Downloadable

The Colour Monster - Classroom Resources by Teacher's Pet (tpet.co.uk)

download.asp (glenfieldschool.co.uk)

The Emotion Wheel [Images + How to Use It] - Practical Psychology (practicalpie.com)

Emotion wheels - ELSA Support (elsa-support.co.uk)

Whole class/school approaches to support emotional wellbeing

THE ZONES OF REGULATION: A CONCEPT TO FOSTER SELF-REGULATION & EMOTIONAL CONTROL - Welcome

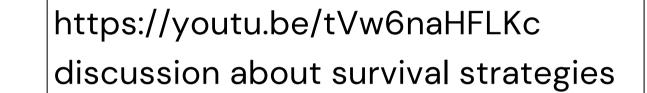
The ZONES of Regulation® (stnicolasmary.w-sussex.sch.uk)

Emotion Coaching Resources for Professionals (emotioncoachinguk.com)



Quick YouTube videos about trauma

Karen Treisman



https://youtu.be/8pBkXbCP3Q4 every interaction can be an intervention

https://youtu.be/9XyxqWiqLkO creating a calming box

"I am more than what happened to me...I'm not just my trauma"

