



"We have already been able to put so much of it into place... and it's working!"

Yr 5 at risk of non-attendance Sensory Profile

What were we asked to do?

Provide a Sensory Assessment following ECHNA

What did we do?

A Sensory Profile that:

- took into consideration both home and schools views
- included activities that helped the young person to share their voice
- included co-created a person-centred plan to implement advice that was contributed to by the young person, her family and the key adults at school

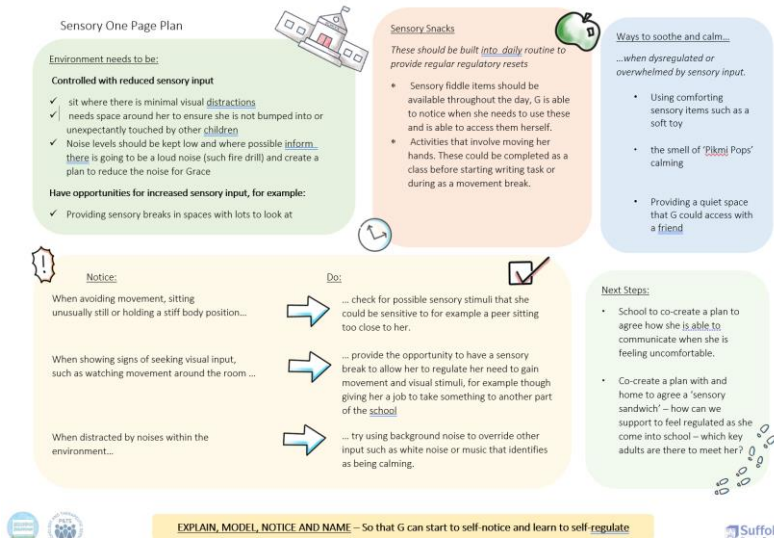
Impact

Opened more effective communication between home and school.

The young person now attends for the whole school day.

The young person had choice and control over the plan and was at the centre of decision making about how she wanted to be supported.

The family felt heard and supported with strategies that they could use at home.



"She had the opportunity to see all of the support she if getting and share how she felt about it"

...tailored to meet every individual's needs, just get in touch: IF@suffolk.gov.uk...