Sensory Profile

For School-Based Inclusion



Framed by the nationally recognised Dunn Sensory Profiling Tool, this intervention aims to support schools to better understand and support an individual's sensory needs within their setting.

For Children and young people who:

- Are attending an education setting
- Are demonstrating that their sensory processing may be contributing to, or interfering with, the child's participation in activities



from infant to adolescent

This intervention uses Sensory Profiling to:

- create an informed picture of the child or young person's sensory needs
- suggest strategies and adaptions to support inclusion within the setting
- co-create a bespoke One Page Plan with the child or young person to support implementation of recommendations



