

We were able to paint an excellent picture around needs & what forms of support will be needed to enable this student to be successful. I can't put into words how excited our team have been over your last couple of visits for our students. This has also allowed us as a school to go through what is possible as a mainstream school when discussing what may potentially go inside the plan. Fingers crossed this continues!

I feel that this will help improve the quality of the EHCPs that are written. Schools and families will have more faith in how thorough the process is and this will help them to feel confident in what they are implementing will have a positive impact on the CYP.

JAM VIDEO



Having the large paper split into the 4 areas of need helped to make it clear to all participants and evoked discussion. It also allowed us to celebrate strengths and make links across the 4 areas of need, specifying which one would fit best where. The paper and pen exercise gave a visual reminder of our conversation that we could all refer back to.

Joint Assessment Meetings (JAMs)

FEEDBACK FROM SCHOOL STAFF AND OTHER COLLEAGUES

Just wanted to say a huge thank you for this morning. It is so refreshing to see this new approach. Coming in, meeting us, parents and most importantly the student is very powerful, and I now have every faith that the student (high school) will have a specific EHCP designed entirely around his specific needs.

Absolutely fantastic - never seen it done this way before.

So child centred.

Everyone's views were considered and that outcomes were clear and prioritised.

I think it will make a significant impact on the quality and appropriateness of the Section F for the pupils EHCP

Coming in for a co-production meeting was hugely beneficial. Seeing the child and capturing the child's voice, whilst working alongside the school was very powerful.