



County High School Admissions Policy 2027-28

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| Signed by Head Teacher |  |
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| Review Date | |

1 PURPOSE

- This document outlines the policy and the procedure for admissions to County High School (CHS).

2 SCOPE

- The policy and procedure are applicable to school years 7 to 11.

3 POLICY STATEMENT

- This policy is applicable for school admission for Year 2027-28
- County High school accept students of all abilities, but no student will be admitted if, in the governors' opinion, such admittance would prejudice the provision of efficient education or the efficient use of resources. We participate in the Local Authority coordinated scheme and all deadlines within the Local Authority scheme should be adhered to by applicants.
- Parents should note that for Suffolk Secondary Schools there is no automatic right to a place at the local school. It is essential that application forms are completed and returned by the 31st October.
- The Published Admission Number (PAN) for 2027-28 is 180.

4 PROCEDURE

Applications

- The Local Authority co-ordinates all applications to the normal year of entry (Year 7) and will communicate all admission decisions to parents. For all other year groups, it is the school who will write to parents.
- Procedures for applying to CHS are explained in the publication Admission to Schools in Suffolk. Parents should make themselves familiar with this information and take particular note of the definitions provided, dates and deadlines, which apply to CHS admission arrangements unless stated otherwise in this document.
- Normal admissions round is form CAF1, we recommend applications for the normal admissions round are made online at www.suffolk.gov.uk/admissions . No completed CAF1 forms will be accepted by CHS. For in year applications, this is an ADM1 form, which is available from Suffolk County Council www.suffolk.gov.uk/admissions.
- The deadline for ordinary Year 7 admissions will be that published in the Admission to Suffolk Schools Publication is the 31st October.

- As required by the School Admissions Code (September 2021) the school will give top priority to applications on behalf of Children in care (looked after children) and children who were previously in care (children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, immediately following having been in care, including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted).

Previously looked after children includes children who were adopted under the Adoption Act 1976 (section 12 adoption orders)³ and children who were adopted under the Adoption and Children's Act 2002 (section 46 adoption orders)⁴. Child arrangements orders are defined in section 8 of the Children Act 1989⁵, as amended by section 12 of the Children and Families Act 2014⁶. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Definitions and Details

Priority Admission Catchment Area - Our priority admission catchment area consists of the Partner Primary Schools from where we have received applications recently and in our previous structure as an 'Upper' school and who are invited to our school events. Partner Primary Schools are primary schools that we have an established relationship with and participate in County High School events for primary schools. Partner Primary Schools have been used to define the catchment area.

A map showing the catchment area can be found at www.suffolk.gov.uk/catchmentmaps

The partner primary schools are:

- Barrow CEVC Primary School
- Guildhall Feoffment Community Primary School
- Howard Community Academy
- Ickworth Park Primary School
- Moulton Primary School
- Risby CEVC Primary School
- Sextons Manor Primary School
- St Christophers Primary School
- St Edmunds Catholic Primary School
- St Edmundsbury Primary School
- The Pines Primary School
- Tollgate Primary School
- Westgate Community Primary School
- Wickhambrook Primary school

· By **sibling** we mean:

The term 'sibling' includes: natural, half, step and adopted brothers and sisters; a child of the partner of the parent; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.

- Pupils with Education, Health and Care Plans. Pupils with an Education, Health and Care Plan that name the school will be admitted following consultation with the local authority, where provision in the school allows for needs to be met.

Oversubscription

If the number of applications is greater than the PAN, we will use our admissions oversubscription criteria to decide who gets a place.

The following details are the order of priority for places in the case of oversubscription:

- A. Looked after children (LAC), previously looked after children (PLAC) and Internationally adopted previously looked after children (IAPLAC).
- B. Children who are ordinarily resident in the catchment area with a brother or sister (sibling) attending BSE County High School or who have already been offered a place, at the time of application, with a reasonable expectation they will be attending at the start of the new school year. Priority will be given, where necessary, to applications where there is the smallest age gap between siblings. If you have more than one child in the school, please name the youngest one.
- C. Children who are ordinarily resident in the catchment area and do not have a sibling attending the school.
- D. Children who do not reside in the catchment area, who do have a brother or sister (sibling) attending BSE County High School. Applications in this category will be ranked using the distance criteria described in the tie-breaker (below).
- E. Children who do not reside in the catchment area, who do not have a brother or sister (sibling) attending BSE County High School. Applications in this category will be ranked using the distance criteria described in the tie-breaker (below).

Tie-Breaker

In the event of oversubscription, having applied the criteria outlined above, priority will be determined by the distance of the child's home (that is where the child is ordinarily resident) from the school. Priority will be given to the applicants who live nearest the school. This will be done by measuring the distance by a straight line ('as the crow flies'). All straight-line distances are calculated electronically by Suffolk County Council using data provided jointly by the Post Office and Ordnance Survey. The data plots the co-ordinates of each property and provides the address point between which the straight-line distance is measured and reported to three decimal places. Where there is more than one home within a single building (for example apartments) we will measure to a single point within that building irrespective of where those homes are located.

- In the unlikely event that two or more applicants competing for a single place at the School live the same distance from the School, the place will be offered to one applicant on the basis of lots drawn by a person who is independent of the School.

Sibling Tie-Breaker

Priority will be given, where necessary, to applications where there is the smallest age gap in calendar days between the child's date of birth and the date of birth of any sibling already attending the school, or who has been offered a place at the time of application.

In the unlikely event that two applications competing for a single place at a school have the same number of days difference in age from their closest aged sibling, the place will be offered to one application on the basis of lots drawn by a person who is independent from the School.

Medical Circumstances

Exceptional medical circumstances supported by written medical evidence may override all but the first criterion. Any such applications must be received by the closing date in the coordinated scheme and will be considered by the Admissions Committee of the school. The extent and circumstances in which medical need would override those above would relate to situations in which e.g. a hospital consultant has stated in writing that attendance at County High School was an essential in terms meeting the medical needs of the child. The evidence should come, however, from at least one registered health professional and should set out the particular reasons why County High School is the most suitable school.

Home Address/Ordinarily Resident Address

- As part of the tie-breaker process proof of residence may be required by the coordinated scheme. The School will check allegations of false addresses or other false information given on the CAF1 and will withdraw offers of places if the details are found to be deliberately false or misleading
- Where a child lives part of the week with one parent and part with another member of the family, by ordinarily resident we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. We will not treat your child as ordinarily resident if you rent or own a second home in the primary areas or if you use another address to give the impression that your child lives in the primary areas so that you have a higher priority for a place at that school. Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child's living arrangements at the time of application.
- In cases where the child spends an equal proportion of the school week at two or more different addresses, evidence of which is to be considered the main contact address will be required to support the application. Agreement in writing by the parents will be required to state which

address is to be used as the ordinarily resident address. This address will then be used when processing all school preferences expressed. It is not acceptable to use one address for one school preference and another address for another school preference.

- If we are aware of a parental dispute affecting the application, we may not be able to deal with the application and you may need to seek independent legal advice in order to resolve the matter.

- **Admission of children out of their normal age group**

It is expected that children will normally be educated within their normal age group (chronological year group). Applications for children to be admitted to a school earlier or later than normal, to stay longer with a younger year group or to be taught ahead will be considered carefully and the decision will be made on the basis of the circumstances of each case and evidence provided. Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Requests will be considered with the evidence provided. Parents or carers should make a request to the school in writing. This will need to include, where relevant, any supporting evidence. The governors will make a decision on the request, taking into account the views of the headteacher on the basis of the circumstances of each case and in the best interests of the child concerned in line with the School Admissions Code (September 2021). The school will write to the parent or carer with the outcome including the reasons for the decision. If the request is refused, details of how to complain to the school will be given. A CAF1 application form must be sent to the Local Authority, along with the decision letter from the school and other relevant evidence, by the national closing date. Even if the request is agreed there is no guarantee there will be a place available.

- For voluntary aided, free schools and academies parents or carers should make a request to the admission authority for each school in writing. This will need to include, where relevant, any supporting information about why the child should be admitted out of their normal age group. The governing body will decide on the request, considering the views of the Head teacher. When considering the request this will include, but is not limited to, taking account of the parent's views; information about the child's academic, social and emotional development; whether the child has previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. Any evidence in respect of these or any other reasons can be submitted. Where relevant, consideration can be given to the child's medical history and any evidence from a medical professional involved with the child's care or treatment such as:

- A speech and language therapist
- An occupational therapist
- A social worker
- A paediatrician
- The child's nursery, childminder or current school.

The decision will also take into account the views of the headteacher of the school(s) concerned.

Parents and carers are not expected to get evidence that they do not already have.

The school will write to the parent or carer with the outcome including the reasons for the decision. If the request is refused, details of how to complain to the school should be given. A

CAF1 application form must be sent to the LA along with the decision letter(s) from the own admissions authority school(s) and other relevant evidence by the national closing dates. Even if the request is agreed there is no guarantee there will be a place available.

Multiple births

- The school's policy is not to separate multiple births. If the final place available at a school is offered to a twin, triplet, or other multiple births and the remaining sibling/s would ordinarily be refused, the school will offer places to the remaining sibling/s.

Waiting Lists and In Year Admissions

- Under the coordinated scheme the Local Authority will hold a waiting list of all those unsuccessful in their initial application until 1st August. The school will continue to maintain a waiting list from this date until December 31st.
- Names are placed on the waiting list in the priority order set out in our admissions oversubscription criteria. The order of children on a waiting list does not remain static – as circumstances change a child's place on the waiting list can go up or down, for example, due to withdrawals or additional applications. If you change your address while your child is on a waiting list, you must let us know. Having your child's name on a waiting list will not affect your right to appeal for a school place in any of the schools you have applied for. If a place becomes available, we will offer it to children on the waiting list in priority order. We do not offer places on the basis of the date on which names were placed on the list.

Right of Appeal

- When an application is unsuccessful there is an automatic right of appeal to an Independent Appeal Panel in accordance with the School Admission Appeals Code. Information regarding how to do this will be sent in the letter outlining the reasons for refusal.

5 RESPONSIBILITIES

Compliance, monitoring and review

- It is the responsibility of the author of this policy to ensure that it reflects current government and the Unity Trust policy and guidance and is reviewed in accordance to indicated timeline.
- The policy is subject to audit as prescribed by the relevant governing board or agreed subcommittee.
- The review/update of this policy must be undertaken within the three months preceding the review date and be presented to the relevant Governing Board sub-committee for review prior to being presented to the full governing body for ratification.

Records management

- Staff must maintain all records relevant to administering this policy and procedure in a recognised school record keeping system.

6 RELATED DOCUMENTS

Referenced documents:

- Admissions to Schools in Suffolk- www.suffolk.gov.uk/admissions
- Adoption Act 1976 <https://www.legislation.gov.uk/ukpga/1976/36/contents>
- Adoption and Children's Act 2002 <http://www.legislation.gov.uk/ukpga/2002/38/contents>
- Children's Act 1989 <https://www.legislation.gov.uk/ukpga/1989/41/contents>
- Children and Families Act 2014 www.legislation.gov.uk/ukpga/2014/6/contents/enacted
- School Admissions Code (September 2021)
<https://www.gov.uk/government/publications/school-admissions-code>