

# Reasonable Adjustments for Unaccompanied Asylum-Seeking Children [UASC] in Education Settings.

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## Purpose and Aims

**Purpose:** to create a practical resource that can guide education settings to support Unaccompanied Asylum-Seeking Children [UASC].

**Aim:** to draw from the [Keys to Inclusion](#).



## Findings

- A lot of the current research material is contextual.
- When attaining children's views, there was a theme of feelings of uncertainty.
- A big part of 'welcome' is to support understanding of differences, whilst educating to foster acceptance.
- There's limited information for 'how to'; how education settings can adapt and make reasonable adjustments to support UASC.
- Feedback indicated this resource is **a helpful guide** to possible adjustments for a school setting, and it **highlights the key messages of welcome and being person-centred**.

## Methodology

### Research

### Meeting Other Professionals

### Analysing Responses

Online research papers

Virtual & face to face

SCC refugee training:  
[Refugees, war and conflict | Suffolk County Council](#)

Podcasts, videos, books

Those working directly with UASC or leading training & initiatives in the area

UASC & Refugee websites

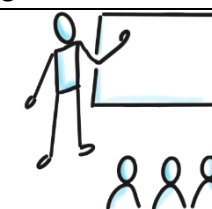
Trauma & mental health specialists

Audit tool

Welcome booklets

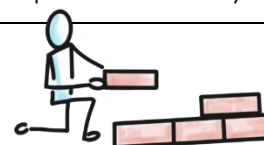
School representatives

Adapting UASC resource to tie in training content



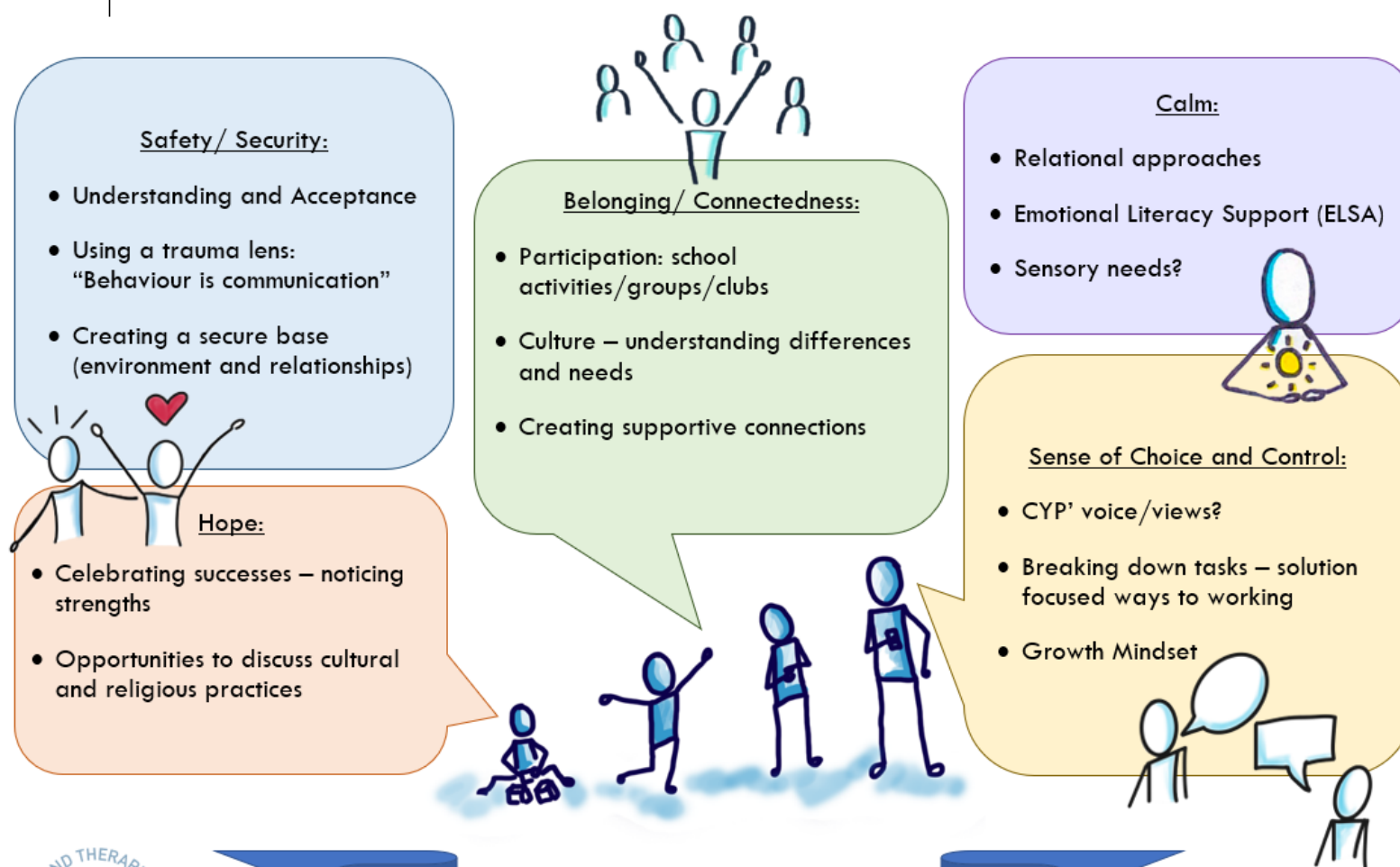
## Next Steps

- Meet with UASC to gather their opinions/perspective on the resource.
- Support education settings to implement the Keys to Inclusion through using this resource.



## UASC Resource

This image showcases the UASC resource with guiding prompts, which are linked to the five key psychological principles. A blank version is also provided, to encourage supporting adults to add their own ideas based on discussions they have with the child and what's suitable for their setting. Along with relevant resources and links to further inform and facilitate the filling out of each section.



Reasonable Adjustments for UASC in our schools

