

Suffolk Psychology and Therapeutic Services work with families, Schools professionals to support the Education Health and Care (EHC) and needs assessment. As part of this process, you are invited to a joint assessment meeting for a child or young person (CYP) you work with. If you are an SCC professional, attending may mean you do not need to write separate advice, please discuss this with your manager.



BEFORE THE JAM

FEEDBACK

- Please ensure you have up to date information about the CYP's strengths and needs in your area of expertise.
- You may wish to bring along any notes, reports or examples that help others understand the CYP, and that are not submitted elsewhere.
- If possible, ensure that the CYP's views are sought prior to the meeting, especially in relation to your area of involvement.



## WHAT HAPPENS AFTER THE MEETING?

The EP will use everything discussed in the JAM, alongside any extra information, to write their professional advice for the Local Authority. A copy of this advice will also be sent to the school and family.

Help us improve! Share your thoughts on our JAM and your EP experience in our quick anonymous survey. Scan the QR code to respond



## WHO WILL BE AT THE MEETING?

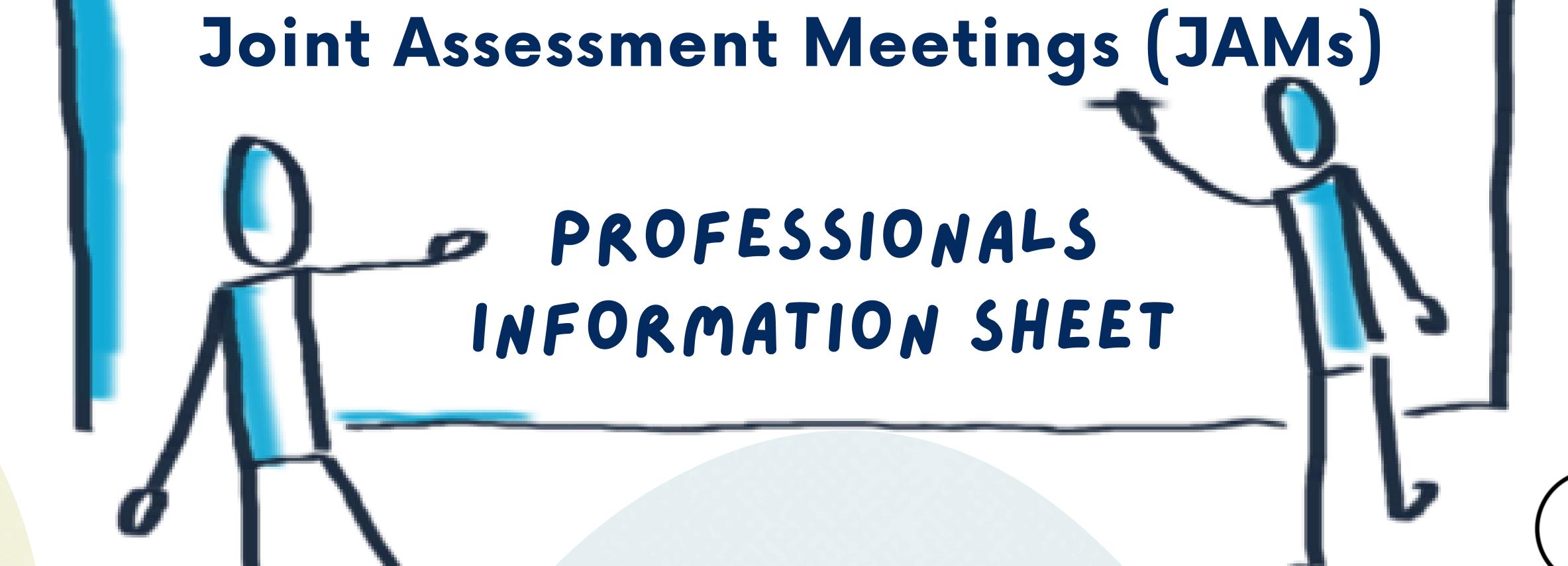
The meeting will be arranged and facilitated by an Educational Psychologist (EP) and will include setting staff, parents or carers, and any other professionals who know the CYP well.



## PURPOSE

To shape the advice shared with the Local Authority as part of the EHC Needs Assessment Process by:

- Bringing together the people who know the CYP best. Building a shared picture of their strengths, needs and barriers.
- Setting realistic goals for the future and considering what support will help make progress towards these and towards thriving in education.
  - •Working in partnership.



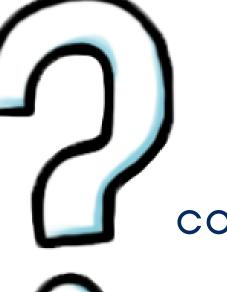
## DOES THE CHILD NEED TO BE THERE?

We may ask the child or young person if they'd like to attend some or all of the meeting. They don't have to come if they aren't able to, their views can be gathered in another way.



Meetings are usually at school but can be online. They typically last around two hours. The EP leads the discussion and ensures everyone has a voice. You'll cover the CYP's strengths, needs, concerns and then agree on support strategies to support learning and reduce barriers.

JAMs are open, respectful and focused on practical solutions.



Any further questions, please contact the EP or member of P&TS that invited you to the JAM

