

# Precision Monitoring



Choice and Control

The Inclusion Facilitation team offer a supported training package for schools to provide you with the skills and framework to set up and maintain Precision Monitoring within your setting.



Sharing Ordinary Places

## **Precision Monitoring is...**

... an effective strategy that helps pupils develop and maintain high levels of fluency and accuracy. It works across **any** skill area that can be measured and allows adults to monitor and track each tiny increment of progress, to see what works best or what might need changing.

## **Where might we use it?**

Spellings, phonics, vocabulary, numeracy work, physical skills, visual tasks, routines, and sequencing, etc.

Being Someone

Young people experience this as a set of achievable goals, which builds on the familiar. It is enjoyable, creative, and a fun way to learn at their own pace. Seeing themselves making progress every single day, gently challenges their expectations of their own abilities so they can see themselves as a learner.

## **How does it work?**

We can support schools to embed Precision Monitoring with:

- Online training video that can be accessed at your own pace.
- Direct support for school staff to help them become familiar with the process.
- Help when planning a session for/with a young person.
- Reflection time to discuss what went well and next steps.

Contribution

Belonging

***For more information about how we could work with you please  
contact: [IF@suffolk.gov.uk](mailto:IF@suffolk.gov.uk)***



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## Outline of the Inclusion Facilitator Support

Choice and Control

Sharing Ordinary Places

Being Someone

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### What are the stages of setting up and maintaining Precision Monitoring?

<b>Introduction</b>	<p>Identifying key members of staff and talking them through what Precision Monitoring is (and is not). Thinking about <i>when</i> they might use it and offering some examples.</p> <p>Followed by our training video that outlines the process.</p>
<b>Practising the Steps of Precision Monitoring</b>	<p>Opportunities for guided practise - to try out a Precision Monitoring activity from start to finish.</p> <p>Encompassing: idea/target skill, pace/level, resources, games, delivery, recording, and evaluation.</p>
<b>Planning</b>	<p>Working out a plan with the key adults for a session with a child or young person.</p> <p>An Inclusion Facilitator can lead/guide a session virtually depending on the child or young person's needs.</p>
<b>Reflection and Next Steps</b>	<p>Time to reflect on what went well and an opportunity to discuss whether small adjustments are needed and how to put these into place.</p>



We look forward to hearing from you.



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