

# VWIS Lesson Plan

Follow up offline session

<b>Theme 4</b> <b>1 hour</b>	<b>PATHWAYS</b>
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Activity Title	Notes for Teachers
<b>Aims</b>	<ul style="list-style-type: none"> <li>To enable students to make informed independent decisions about pathways. By the end of the online and offline session students will have plotted their own pathways</li> <li>To inspire students to follow their aspirational pathway and aim high.</li> <li>To encourage students to feel confident about what is on offer in the future.</li> <li>Pupils are able to link their GCSE subjects to real-world applications of these in different careers or sectors</li> </ul>
<b>Links to Gatsby Benchmark</b>	<ol style="list-style-type: none"> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> <li>7. Encounters with further and higher education</li> <li>8. Personal guidance</li> </ol>
<b>Links to Skills Builder</b>	<ul style="list-style-type: none"> <li>Creativity, Staying positive, Aiming High</li> </ul>
<b>CDI Framework learning outcomes</b>	<p>Be able to research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals</p>
<b>Resources / Equipment / worksheets needed</b>	<ol style="list-style-type: none"> <li>1. PowerPoint from Google Classrooms.</li> <li>2. Access to internet and SfS Google Classrooms</li> <li>3. <i>Discover Your Future</i> Student Workbook for each student.</li> <li>4. Suffolk Work and Skills Booklets</li> </ol>
<b>Introduction &amp; lesson objectives (5 mins)</b>	<ul style="list-style-type: none"> <li>Remind them about the Keynote presentation that took place recently on this theme and the online lesson plan with the VWIS Employer.</li> </ul>

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	<ul style="list-style-type: none"> <li>Gain feedback from Keynote and online session – what did they learn? What interested them about the session content / employer / organisation?</li> <li>Aims of this session</li> </ul>
<b>Starter / Icebreaker:</b> (10 mins)	<b>Quiz activity</b> <ul style="list-style-type: none"> <li>Lead the students through the quiz slides to guess what celebrities have done in their career prior to becoming famous.</li> </ul>
<b>Activity 1</b> (10 mins)	<b>Pathways: reflecting on our journey so far</b> <ul style="list-style-type: none"> <li>Split the class into pairs or small groups depending on class size.</li> <li>Show each student the blank pathways template in their VWIS workbook. Have the completed one projected on the screen for guidance.</li> <li>Ask them to plot where they are now (level 1/2, GCSE/BTEC etc).</li> <li>Ask them to reflect on what they have achieved, what is going well and what skills they have learned at this stage in their pathway. Comment in pairs and make notes.</li> </ul>
<b>Activity 2</b> (20 mins)	<b>Plotting pathways:</b> <ul style="list-style-type: none"> <li>Redirect students back to the pathway template in their workbook (page 30).</li> <li>Using the info researched in the homework task, ask students to 'plot their pathway':             <ul style="list-style-type: none"> <li>Long-term career goal? Could this be a sector or area, if unsure on a specific job?</li> <li>Post 16? FE, Level 1/2/3</li> <li>Post 18? Higher education, apprenticeship, full time work</li> <li>What kinds of qualifications?</li> <li>Skills? Qualities?</li> </ul> </li> <li>There will be a couple of examples of completed pathway maps completed will demonstrate to students how they can complete theirs.</li> <li>If students are unsure of a long-term goal, ask them to choose one they 'might' be interested in from the icanbea tool. Alternatively, they can work their way up starting at post-16, then aiming for a goal post-18 outcome.</li> </ul>
<b>Differentiation</b>	<ul style="list-style-type: none"> <li><b>Activity 2:</b></li> <li>Using the pathway, students can plot skills, hobbies and activities as well as qualifications and jobs.</li> <li>Support students with using the skills identified in the skills session to think about how they may achieve these, the type of industry/sectors they'd like to work in and how they may achieve this.</li> </ul>
<b>Plenary</b> (5 mins)	<ul style="list-style-type: none"> <li>Revisit the aims of the session and ask the students to highlight one thing they would tell people at home about today</li> </ul>

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Key messages	<p><b>Remind them that pathways can cross and change, but we always move forward! Show them the <a href="#">icanbea</a> tool and encourage them to use at home.</b></p> <ul style="list-style-type: none"><li>▶ Everyone has an individual pathway to success. Aim high!</li></ul>
Extra Activities	<ul style="list-style-type: none"><li>● Research pathways on <a href="#">icanbea....</a> Or college websites.</li></ul>