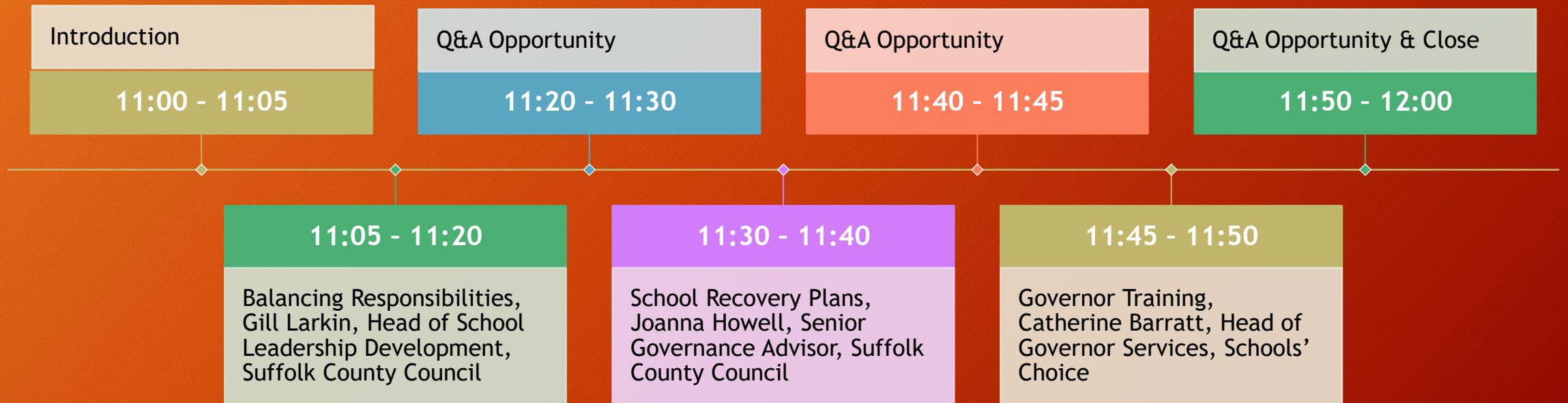


The meeting will begin at  
11am.

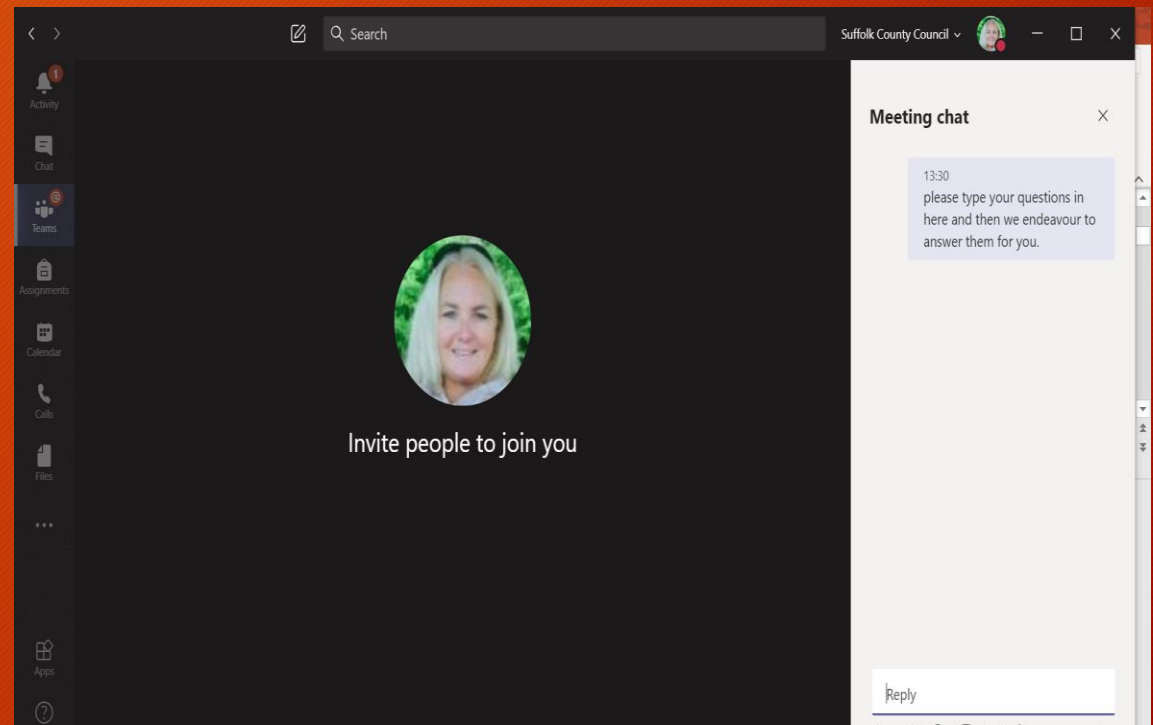
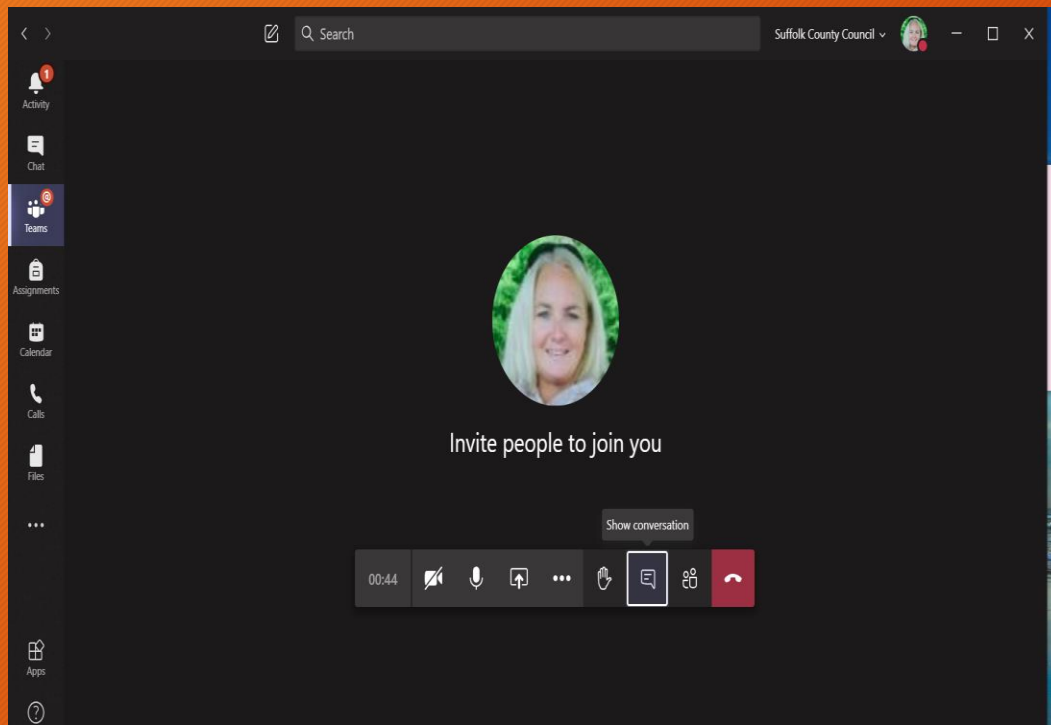
# WELCOME

Governors Virtual Meeting Tuesday July 14, 2020

# Agenda



# Using the chat window....





# Balancing responsibilities (Gill Larkin, Head of School Leadership Development)



# How can we balance;



- the need for children to be back in school and have access to a full educational experience
- the need to support the work-life balance and wellbeing of staff (including the headteacher)
- a changing landscape and changing government guidance
- the unknown and the emotional impact of not knowing everything including the short, medium and long term future
- the role of challenge to school leaders.

So...



How are you doing?

How is everyone?



‘Governing boards and school leaders should have regard to staff (including the headteacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process.’





‘The second half of this academic year has taken these efforts to unprecedented levels and we are hearing of school and setting leaders continuing to do their best to meet the government’s ambitions while running on a different kind of empty.’



Don't be  
tokenistic

# LA Leadership wellbeing line

[leadershipwellbeingsupport@suffolk.gov.uk](mailto:leadershipwellbeingsupport@suffolk.gov.uk)

(01473) 265656



‘There cannot be a ‘one-size-fits-all’ approach where the system of controls describes every scenario. School leaders will be best placed to understand the needs of their schools and communities, and to make informed judgments about how to balance delivering a broad and balanced curriculum with the measures needed to manage risk.’



Ensuring there is a culture in which the school is welcoming and safe place. Pupils, staff, including the HT and the wider school or setting community feel reassured, well supported and confident in any new ways of working.

School leaders feel TRUSTED to make decisions in the best interest of the pupils at the school. Their work is recognised, valued and appreciated.

Everyone has the best interests of pupils at heart.





Compare notes with another governing body to see how they are working. We are hoping that meetings such as these will help further develop links and cross working.





If you have a heads and chairs agreement, now might be a good time to re-visit it. If you don't have one then we can provide an example as a starting point.



QUESTIONS ....

School Recovery.  
What is the role of governors?



# What do we mean by school recovery?



Settling back into school routines



Re-establishing expectations



Rebuilding relationships



Returning to the school improvement agenda

# Maslow's hierarchy of needs

Revised for school recovery\*



\*Source - The Key for School Governors

# The Three R's of School Recovery

R

Reflect

R

Reframe

R

Rebuild



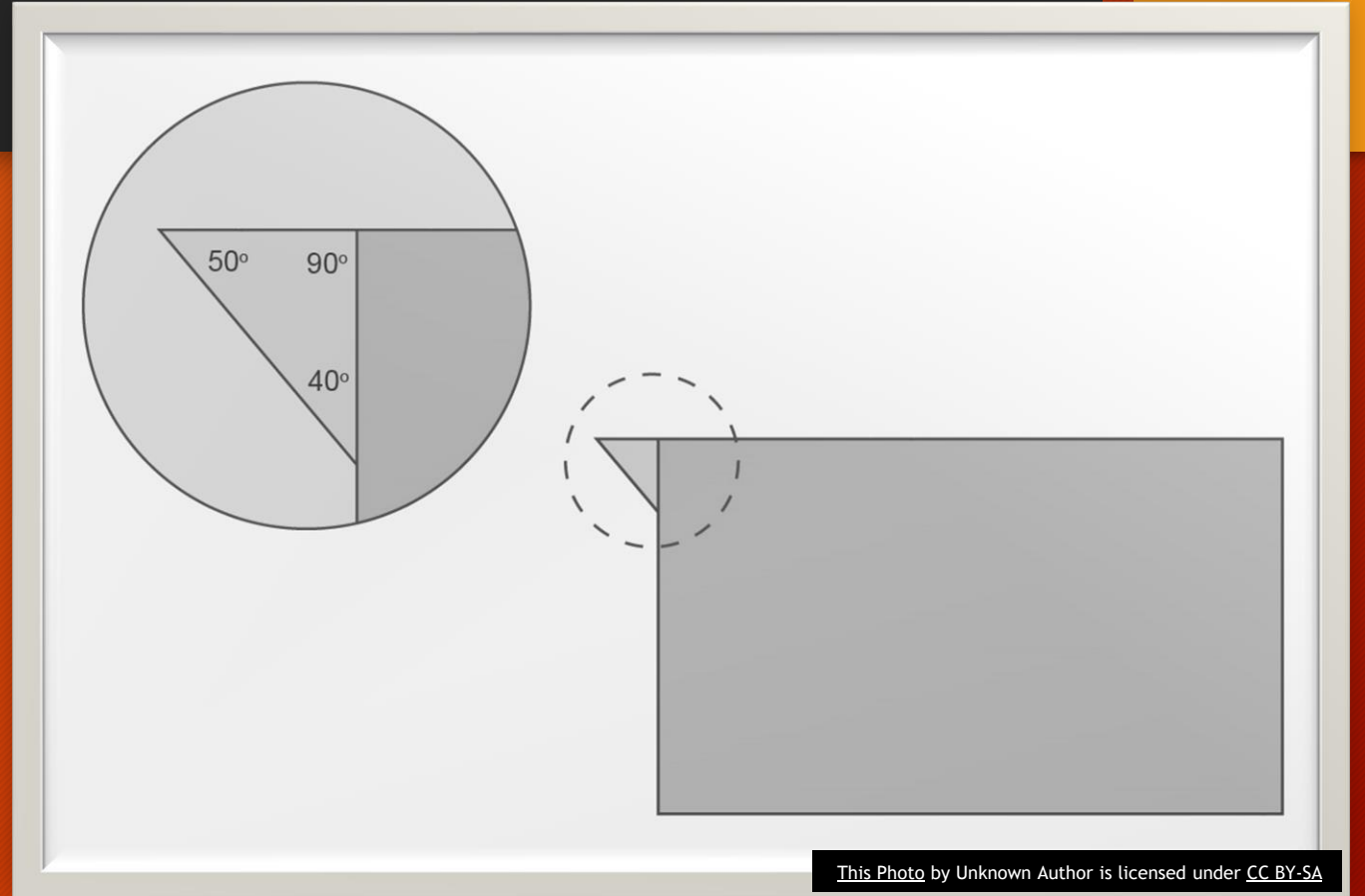
# Reflect

- Vital step in school recovery
- Are the right people around the table?
- What do we need to:
  - Keep
  - Improve
  - Start / Stop / Adapt



# Reframe

- Evaluate the Board
- Revisit Vision and Values
- Revise SIP





# Rebuild



- Map the road to recovery
  - Set the Goals
  - Define success
  - Identify the metrics
- Flexible Timescales
- Be single-minded



## And Finally.....

- The recovery process is of course just another step in your school improvement journey
- Use resources available to governors
  - Training
  - Professional clerking
  - NGA Advice Line
  - LA Colleagues
  - Ask questions of other governors
  - Listen to the HT

Figure 3. An Evidence-Informed School Improvement Cycle



QUESTIONS?

# Schools' choice governor training

Online training: Briefings, induction, safeguarding , finance, wellbeing, SEND

<https://view.pagetiger.com/governortraining2020-21>

NGA Learning link e-learning <https://www.nga.org.uk/Training-and-Development/NGA-Learning-Link-e-learning.aspx>

Chairs' development programme – select Summer 2020

<https://www.nga.org.uk/LeadingGovernance/Chairs.aspx#Available%20cohorts>

Any queries [governor.training@schoolschoice.org](mailto:governor.training@schoolschoice.org)





# QUESTIONS?



We will be sending out a short survey following this session to get some feedback.

Thank you for coming today.