## Discover Your Future 2021 PATHWAYS

Virtual Work Inspiration Suffolk | April – July 2021





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## PATHWAYS

# TAKE YOUR PLACE





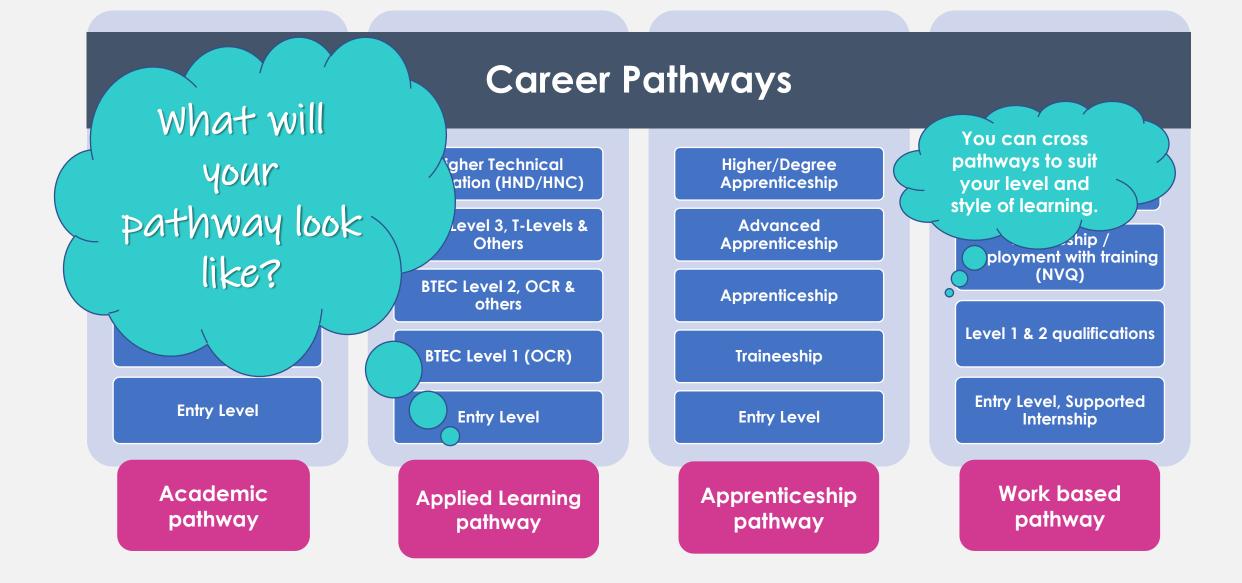
### **Objectives**

- I can make informed independent decisions about pathways.
- I feel confident about what is on offer in the future.
- I can identify pathways and qualifications that will help me to fulfil their career aspirations.
- I can link my interests and GCSE subjects to real-world applications of these in different careers or sectors.





confidence







## Employer: Talk about your own pathway







### Pathways: Who am I going to be?









### **ACTIVITY TIME**

- Who will you BE...
- What can you DO...
- How will you FEEL ...
  - When you leave year 11?
  - Write down your thoughts in the workbook

#### who will you be?

- Personal values
- Environment
- Community
- Where will you be?
- When?
- Earning money?

#### what will you have?

- Education?
- Work?
- Qualifications?
- School?
- How will you feel?
- Happy?
- Successful?
- Confident?
- Proud?
- Stressed/Challenged?







#### Some more clues...

#### Things to consider:

- Education?
- Work?
- Qualifications?
- School?
- Where?
- When?
- Earning money?
- How will you feel?
  - Нарру
  - Successful
  - Stressed?
  - Challenged?







## Pathways after year 11





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#### 1) Read each example on the screen.

2) Each student has some ideas about next steps. Can you help them weigh up the pros and cons of each?

Name: Gemma Age: 17

Activity Time:

**Profile:** 

- Level 3 BTEC Extended Diploma in Engineering.
- Interested in engineering but doesn't have a fixed career goal in mind.
- Enjoys team work and leadership.
- Wants to continue learning in a work environment.

Which pathway may be right for Gemma?





- Degree Apprenticeship with Railway Engineer company.
- Degree at local University
- Full-time work





## Activity Time:

1) Read each example on the screen.

2) Each student has some ideas about next steps. Can you help them weigh up the pros and cons of each?

Name: Alison

Age: 18

#### **Profile:**

- Just completed level 1 catering & hospitality certificate at college.
- Great communication skills.
- Feels confident dealing with the public.
- Would love to manage own restaurant or café in the future.
- Enjoys learning from a mentor/tutor.

# Which pathway may be right for Alison?



## Alison's ideas:

- Supported employment in community café.
- Level 2 Food & Beverage college course
- Traineeship in a hotel restaurant.





## Activity Time:

1) Read each example on the screen.

2) Each student has some ideas about next steps. Can you help them weigh up the pros and cons of each?

Name: Jamal Age: 16

#### **Profile:**

- Really interested in animals and wants to work with animals in the future.
- Enjoys working with other people and learning through doing.
- Feels nervous about leaving school.
- Has looked into Animal Management at College but wants to explore work placements too.

# Which pathway may be right for Jamal?

#### Jamal's ideas:

- Level 2 Animal Care
  college course
- Traineeship in Animal Care at local dog shelter Apprenticeship in Animal Welfare



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## Reflections...

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Which pathway best suits my preferred style of learning? After Year 11 you must:

Stay in full-time education, get an apprenticeship or a traineeship OR be in employment with training. Remember: You can cross pathways to learn and work in different ways.

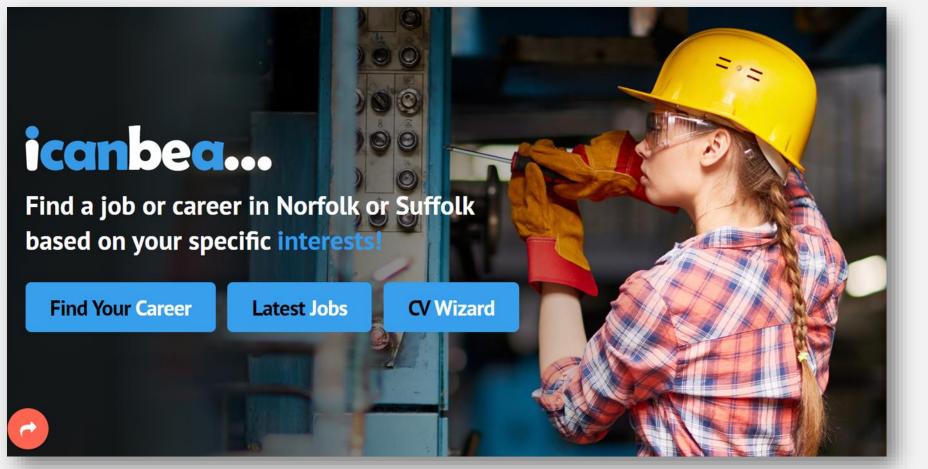
Which pathway would I like to explore more?

Which pathway would lead me to my ideal career? What are my long term goals?



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#### **Research Time!**



www.icanbea.org.uk





### **Explore Labour Market Information**



- At home, have a go at using the 'icanbea' career wizard.
- Fill in the table in your workbook with your research.
- You will need this for the next session!

#### Step 2 – Research!

Go to www.icanbea.org.uk and use the career wizard to find out about potential career routes. Fill in the following table with your research. You have space for two, but feel free to explore more and draw another table on scrap paper.

	Entry requirements	Skills	Career Tips?	Next steps
Childrens' Nurse	I need a degree in Nursing or Children's nursing, GCSEs, work experience	Communication, problem solving, patience, resilience	Find volunteer work with children	Need to get maths and English GCSE: Ask about
				health and social BTEC level 3 at college.



