

# Signs of Safety and wellbeing

## A solution and safety oriented approach



### CHILDREN'S TOOLS 3 Houses and Wizards and Fairies

Three Houses' Child Protection Risk Assessment Tool to use with  
Children and Young People



House of Worries



House of Good Things



House of Dreams

# Activity 1 - 3 Houses

What are the concrete benefits to children of undertaking 3 houses - how would you explain the benefits to a parent?

# Poppy's House of Good Things

House of good things

- I like giving mam and dad cuddles when they come home from work.

- I like it when dad gives me sweets.

- I like my mam and dad.

- I like christmas and giving presents to mam and dad and me.



- Happy when Sarah gets smacked for talking in bed because I don't get smacked.
- Likes it when my dad tickles me.
- I like whashing plates.
- I like eating apples and tomatoes.
- I like having party at my house.
- I like eating sweets from party bags.
- I like swimming in my water bath.





# Poppy's House of Worries

House of worries



Mum mam and dad, makes  
me sad.

When don't eat my  
food get smacked by  
mam and dad. Dad  
frightens me.

When don't swallow food  
dad smacks me.  
Mam and dad ~~smack~~  
smack with a cane on  
my bum hands wheels and  
wood. Makes me cross.

# Poppy's House of Dreams

House of dreams

Wishes for christmas  
and presents + trees.

Wish to be with mam and  
dad.

Wish for mam and  
dad to hug me.

Wish for mam and  
dad to stop smacking  
me would like them  
to be asked to stop  
smacking me.





# Activity 2 - Poppy's 3 Houses

What do you think will be the key benefits to the child of this piece of work?



# Activity 3 - Qualities

What are the qualities that children like to see in social workers and other professionals?



# Qualities Children like to see...

- Outgoing, approachable, easy to talk to
- Not stuck up or too formal
- Able to get on with children and adults
- Capable of understanding 'the ways and thoughts of kids'

# Qualities Children like to see...

- Good listeners
- Have a good sense of humour
- Good at calming people down when they are upset
- Not judging others, trying to understand

Lefevre (2010) cited in Ferguson (2011)

# The Three Houses process

- 1. Consent – is it needed?**
- 2. Deciding where to meet with the child.**
- 3. Wherever possible talk through the idea of the tool with the parents and obtain their permission to speak with the child**
- 4. Is there benefit to having the parent/s present or Involved?**
- 5. Talking with children separately or together?**
- 6. Introducing your role and the **Three Houses** to the child**
- 7. Which house to start with? Pictures, words or both? Who will write?**
- 8. Talking with the child about what will happen next**
- 9. Sharing the assessment with the parents**
- 10. What if the child makes a disclosure?**

## House of Good Things

I like it when mam makes  
veggies for me, I love my  
veggies

I like it when dad  
makes me nice things  
to eat at his house

I have lots of toys to  
play with

I like playing with  
toys at dad's house

I like playing with my  
brother on the  
computer

## MARTIN

### House of Worries

I worry that dad won't  
have batteries for my toys

I'm scared of dad, shhh  
no it's not dad it's mam –  
don't tell her, she'll put a  
spell on me shhh she's a  
witch, don't tell I'm  
frightened of her

## House of Dreams

We would have a big  
family holiday. Mam,  
dad, Timmy me and  
Craig would all go to  
the beach and love each  
other

I wish I could live at my dad's  
house. I'm happy there and can  
play with my toys and no one  
shouts at me so I'm not scared



## House of Good Things

I don't get shouted at when I am with dad

I like living with daddy because I gets lots of hugs

When I'm with daddy I can play with my toys



## CRAIG

### House of Worries

I wasn't happy at mam's house because she shouted at me a lot. Mam locked all of my toys away and I didn't get all of my Christmas presents, they were put in mam's wardrobe.



## House of Dreams

My wish has come true, I'm living with my daddy and brothers.

I wish we had a big house we we had our own room and didn't have to share our beds



## Exercise 4 - Appreciative Inquiry

- **Groups of 5**
- **8 minute interviews**
- **2 minutes feedback from the observers**

**‘Tell me about a really good use of one of the children’s tools – what made it work so well?’**

# Exercise 5 – The 3 Houses

## IN GROUPS OF 3 or 4

- One case holder
- One facilitator of the mapping
- One child, who is also observer in the mapping
- One worker, who will do 3 houses



# Exercise 5 – The 3 Houses

## **Case holder:**

Think of an open case where you are still trying to understand what's going on in the family from the point of view of the child?

Case holder, give the others a sense of this case via a 30 minute facilitated mapping



# EXERCISE 5 – The 3 Houses –

- All the 'children', get together and discuss how you plan to be in your meeting with the social worker
- Others remaining in the small groups: discuss how the worker will do the 3 houses with the child – how to explain the process at their age and stage? Who will draw, who will write? What questions do you want to ask? Keep EARS in mind...

# Exercise 5 – The 3 Houses

Worker completes 3 houses with the child



# Exercise 5 – The 3 Houses

- Come out of roles and then talk together about how the 3 Houses might be used to help safeguard the child's safety and wellbeing?
  - How might you negotiate with the child around sharing this with parents?
  - How would you take this to the parents? E.g. child present?
  - How do you let the child know what has happened?
  - What questions might you ask the parents with this as a resource?

# Exercise 5 – The 3 Houses

- Child - 0 – 10 where 10 = you got to say all you needed to say 0 = you didn't , what helped it be this high what could have helped it be a little higher?
- Worker – 10 = you have a much greater sense of what is happening to the child. 0 = You are no clearer than when you started. what helped it be this high what could have helped it be a little higher?
- All – 10 = this has helped to build safety for the child 0 = it has made no difference. what helped it be this high what could have helped it be a little higher?



# Exercise 5 – The 3 Houses

What have you learned, what helped?



# Children's Tools

## The Wizard and Fairy

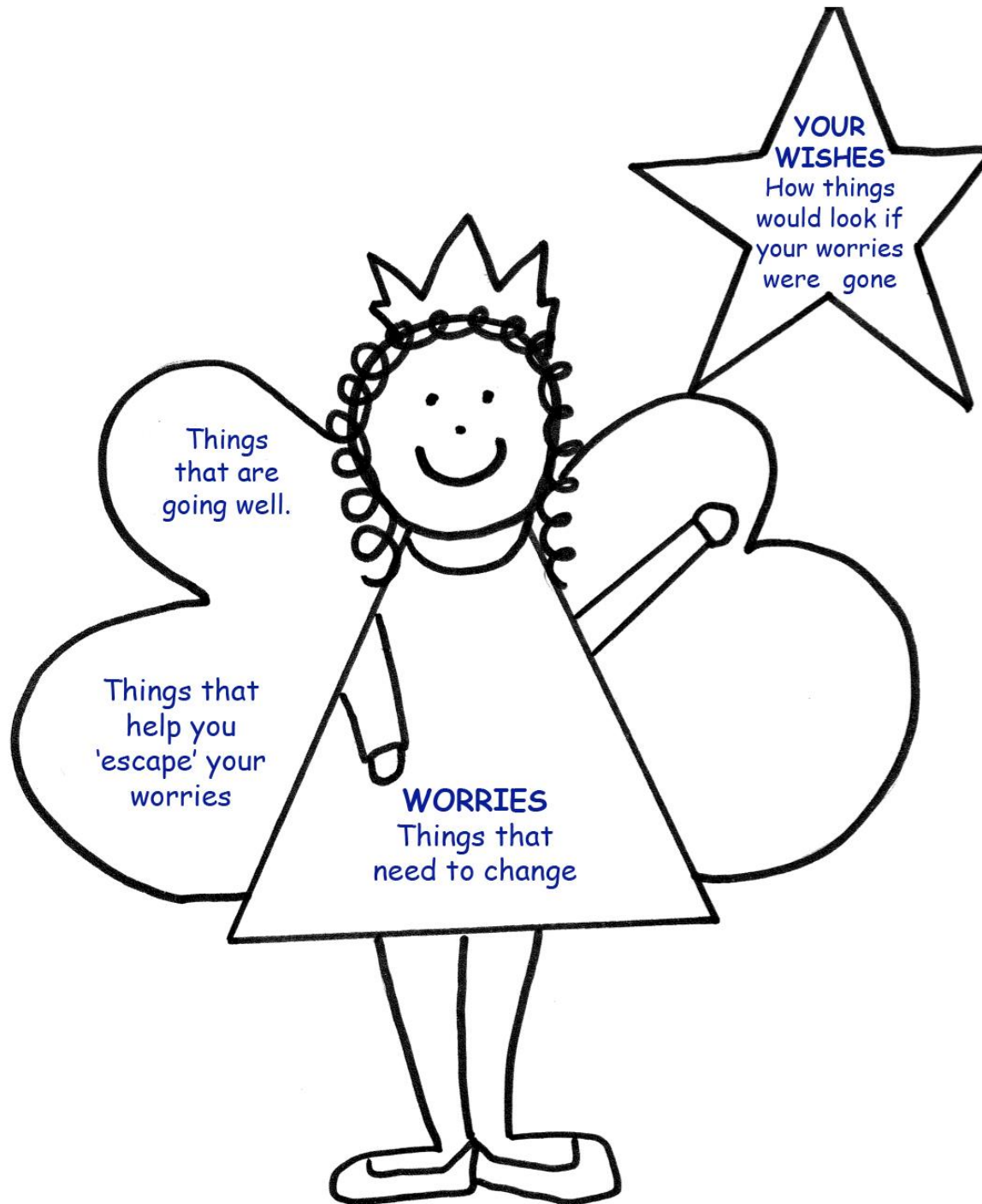
Vania de Paz

# The Wizard and...



**Created and  
illustrated by  
Vania da Paz**

**...Fairy**



**Created and  
illustrated by  
Vania da Paz**



# Children's Tools

Any questions?

