



## Y11 FASD – A PATH

*"A really positive experience"*

### What were we asked to do?

To complete a PATH so that the CYP is more aware of her strengths and help to build confidence.

To also support with behaviour at school and help her have a focus for the end of year 11.

### What did we do?

- ☒ Had an initial visit with CYP, social worker and foster carer to explain what a PATH is and ensure that it was something the CYP wanted to engage with.
- ☒ We then took note of her preferences i.e. snacks, music, location, attendees, and favourite colours.
- ☒ We completed the PATH where she was able to see all the people in the room wanted to support her with her future plans.

*"Inspired"*

*"I loved being part of it"*

### Impact

- School had a much better understanding of the CYP and felt as though they had a better relationship with her after, resulting in discussions around how they should support her struggles at school.
- The CYP has a clear journey to September and key adults that have signed up to support her with next steps i.e travel training and joining extra-curricular activities.

