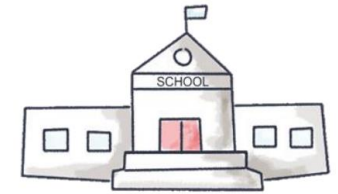


# What can you expect schools to do?



Listen carefully to you and your child. They should acknowledge the challenges faced by your child and you as their parent.

Maintain close contact with you and your child, even during extended periods of non-attendance.  
An agreed member of staff should be named as a link person.

Work in partnership with you and your child to find out what difficulties your child is experiencing. Find ways of making school a happier place and improve their attendance.

Hold meetings to devise a plan in conjunction with you and your child.  
The plan should include what the next steps will be.

Respond to any school-based needs.  
This could include support with academic issues or support with social relationships, addressing issues such as e.g. bullying etc.

Consider the support your child might require upon arrival at school. This might include meeting with a friend at a specific place and time, using a quiet space to settle before school starts, engaging in a preferred activity or being given a responsibility such as a monitor role.

If difficulties persist the school should consider requesting involvement from other professionals.