



CYP Not In School - Person Centred Meeting

What were we asked to do?

Work with child, family and school staff to increase the child's attendance and engagement with support.

Feedback



What did we do?

- ✓ Gained assent from all stakeholders to use a Person-Centred Planning approach to visualise a 'good life' for the child and their family.
- ✓ Identified achievable next steps with the family and the support network, including a review.
- ✓ Reviewed what had been learned and referred appropriately.

Impact

- Family appreciated the use of a visual approach and a person-centred 'Long View', future thinking lens when discussing attendance difficulties and next steps.
- Next steps included psychoeducation intervention for child and family which identified hidden barriers to participation and education.
- A collaborative, relational approach between IFS and school staff ensured the emotional and psychological safety of the child, family and staff was held, while appropriate pathways were identified and referred for.

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