

CYP Not In School - Person Centred Meeting

What were we asked to do?

Collaborate with School, Family and Family Support Practitioner using Person Centred Planning or Collaborative Problem-Solving approach to support the stakeholders to further explore the child's attendance difficulties.

What did we do?

- ✓ Gained assent from all stakeholders to use a Person-Centred Planning approach to visualise a positive future for the child and their family.
- ✓ Identified achievable next steps with the family and the support network, including a review.
- ✓ Reviewed what had been learned and signposted appropriately.



Impact

- All voices were heard in the Person-Centred Planning session, including the voice of the child who was also in attendance.
- Family appreciated the use of a visual approach and a positive, future thinking lens.
- Actions for all stakeholders were informed by the hopes of all involved.

