

## **Freedom of Information – Response – 27227**

*I am writing to request information under the Freedom of Information Act 2000 regarding the training provided to staff involved in Elective Home Education (EHE) within your authority.*

*This request relates to the past five years.*

*Specifically, I would like to request the following:*

### *1. Training Content and Scope*

*a) Details of all formal and informal training provided to EHE staff relating to home education.*

*A-*

- Elective Home Education Short law Course by Daniel Monk.
- Schools' choice- Level 2 Safeguarding
- Schools' choice -Designated safeguarding lead training.
- Education Otherwise - Wendy Charles Warner -The Local authority and Home education and Gypsy Roma and Travel Home education
- ASD and ADHD training

*b) Information on whether this training includes coverage of the diverse range of home education styles, inspirational educators and pedagogies, including (but not limited to): unschooling, democratic, self-directed, Steiner, Waldorf, Montessori inspired, Charlotte Mason, structured, school-at-home approaches, Classical education, semi structured, Child-led, project-based learning, experiential learning, and eclectic methods.*

*A – Yes, this is part of the training offered by Education Otherwise*

### *2. Training Materials*

*a) Copies of any training materials, guidance documents, presentations, or manuals used in delivering this training over the past five years.*

*A – The training materials are supplied by the external companies used.*

### *3. Training Frequency and Requirements*

*a) How often EHE staff are required to undertake training related to home education practices.*

*A – As part of the induction to the role.*

*As and when new offers/ updates are made available.*

*Level 2 Safeguarding training is annual and DSL training every 2 years.*

*b) Whether ongoing professional development in this area is mandatory or optional.*

*A – Mandatory*

#### **4. External Input and Expertise**

**a) Details of any external organisations, consultants, or home education representatives involved in designing or delivering training within the past five years.**

A –

- Wendy Charles Warner –Chair of Education Otherwise, national charity supporting the rights of parents to home educate.
- Professor Daniel Monk - Professor of law with specific research in Elective Home Education .
- Schools Choice- Suffolk professional support services.
- Autism and ADHD Annie Clemments

**b) Any mechanisms in place to incorporate feedback from home educating families into staff training.**

A – Education Otherwise is a national home education charity supporting and representing the rights of parents. Therefore, their training also includes feedback from families.

Via complaints process.

#### **5. Assessment and Evaluation**

**a) How the effectiveness of EHE training is assessed.**

A –

- Team days- activities carried out as part of half termly team days.
- Weekly meetings and Monthly panels as individuals must present work completed with families and seek a view on next steps.
- Monthly supervision- every team member as a monthly supervision session with their line manager to discuss work completed and actions taken, this provides an assessment of understanding and can lead to further support and or training if needed.

**b) Any internal or external evaluations conducted within the past five years regarding staff understanding of the diversity of home education styles and pedagogies, including unschooling approaches.**

A – None

