

Freedom of Information – Response – 26791

This is a request for information under the Freedom of Information Act 2000. Please provide the following information for Copleston High School for academic years since September 2024, including the current academic year, for all below questions. All data requested should be anonymised.

1. Training

- a) The number and percentage of teaching staff who have completed autism-specific training pertaining to pupils*
- b) The number and percentage of non-teaching staff who have completed autism-specific training pertaining to pupils*
- c) The number and percentage of teaching staff who have completed broader neurodiversity training pertaining to pupils*
- d) The number and percentage of non-teaching staff who have completed broader neurodiversity training pertaining to pupils*
- e) The number and percentage of teaching staff who have completed trauma-informed or mental health-related training pertaining to pupils*
- f) The number and percentage of non-teaching staff who have completed trauma-informed or mental health-related training pertaining to pupils*

2. Attendance

- a) Total pupil numbers on school roll for each academic year (since September 2024)*
- b) The number of those pupils in question 2a with attendance below 90%*
- c) Of those pupils in question 2b, the number recorded as having a formal diagnosis of Special Educational Need or Disability (including accessing SEN Support and/or having an EHCP)*
- d) Of those pupils in question 2b, the number without formal diagnosis of a Special Educational Need or Disability but with identified additional needs (including those who access SEN support)*

3. Suspensions

- a) The total number of pupils who have had one or more suspensions*
- b) The number of those pupils in question 3a, recorded as having a formal diagnosis of Special Educational Need or Disability (including accessing SEN Support and/or having an EHCP)*
- c) The number of those pupils in question 3a, without formal diagnosis of a Special Educational Need or Disability but with identified additional needs (including those who access SEN support)*

4. Managed Moves

- a) The number of pupils for whom a managed move to a different school was initiated and/or completed.*
- b) The number of those pupils in question 4a recorded as having a formal diagnosis of Special Educational Need or Disability (including accessing SEN Support and/or having an EHCP)*
- c) The number of those in question 4a without formal diagnosis of a Special Educational Need or Disability but with identified additional needs (including those who access SEN support)*

5. *Emotionally Based School Avoidance*

a) *A brief explanation of the school's approach to recording Emotionally Based School Avoidance (EBSA) absences. For clarity, please explain whether an EBSA absence is recorded as an authorised or unauthorised absence in the school's attendance records.*

Copleston High school is an academy and part of the Oxlip Learning Partnership. Please redirect your enquiry to the school.

[Copleston High School - Welcome](#)