

Freedom of Information – Response – 26762

Suffolk Local Area Partnership SEND Stocktake Meeting – 3 November 2025

*Please let me have copies of all evidence, data and reports presented to the meeting.
Please find the following information that was presented to the meeting on 3rd November 2025.*

DfE Stock Take

Strategic Review of Progress

3rd November 2025

Key Improvements since last Inspection

Strategic Improvements

- ✓ We know each other we know ourselves and better understand the needs of our children,
- ✓ We have shared goal and relationships that align with a positive child centred improvement culture
- ✓ Acknowledgement of maturing the LAP response and associated actions
- ✓ Data and intelligence is used to understand and acknowledge progress against trajectory, with the ability to adapt to keep pace of progress
- ✓ Recent focused improvement sprints are delivering improvement in access to services
- ✓ As a partnership we have reviewed the previous PAP and together we are creating a new focused improvement plan
- ✓ Inclusive working and engagement with partners across the LAP e.g. schools, health providers

OCTOBER 2025

IPSWICH TOWN FOUNDATION

YOUTH DISABILITY CAMP

Join us this October for our safe and inclusive camp at Portman Road!
Thursday, 30 October | 3pm-4.30pm | Portman Road, IP1 2DA

With a range of sessions available for young people aged 5-16,
visit itfcfoundation.co.uk to find out more

Ipswich Town Foundation
🎃 Our Youth Disability Camp is back this October Half Term!

Suffolk Parent Carer Forum Stocktake Summary

Parent & Carer Feedback

Feedback from parents and carers, gathered by SPCF via various methods, indicates that families continue to encounter significant difficulties. These challenges primarily involve statutory processes relating to EHCPS.

Specific concerns raised include:

- Lack of communication in general, specifically around EHCP process.
- Transport administration issues.
- Delays in the issuing of EHCP drafts.
- Incomplete provision detailed within the final EHCP.
- Children and young people not receiving all provisions in EHCP.
- Finalisation of plans before families making their formal representations.
- The Local Authority not adhering to established tribunal procedures.
- Excessive waiting times for necessary health assessments.
- Rejection from assessments if masking in school



Our Challenges

Outreach Saturation and Parent / Carer Fatigue:

There is a high risk that communications (like our newsletters and feedback requests) will be ignored due to the volume of online messages and "over-consultation" within the SEND sector.

Political Risk: Changes in leadership or political priorities at SCC or the ICB could lead to a sudden shift in commitment to the co-production agenda, undermining our strategic focus of keeping the parent and carer voice central.

Credibility Risk: Continued involvement as a co-production partner relies on challenging feedback leading to demonstrable improvements. A perception that lived experiences do not result in better service delivery could damage our standing with the SEND parent and carer community.

Digital Accessibility Gap: Reliance on the online interactive polling tool risks excluding those with limited internet access or digital literacy, impacting diverse representation.

School Views

- ✓ Review of the current role of the Ed Reps and how they can be used at a more operational level to influence and have impact on LAP is underway
- ✓ Attendance of SoG and SiB currently under review to ensure that Ed Rep voice is being used effectively in the appropriate forum
- ✓ Invitations to attend meetings across the partnership extended to Ed Reps
- ✓ Ed Reps provided with impact data to share across individual partnerships and the wider educational community to promote working together with LA reps
- ✓ Permanent Inclusion task group, although in its infancy, shows signs of collegiate approach to supporting this approach in schools

Actions Driving improvements



Key Operational Actions

- ✓ LA have SEND Local Accelerated Recovery Plan
- ✓ Focus on learning from complaints and LGSCO
- ✓ Working with Bedford, Sector Lead Improvement Partner bringing focus, challenge and support on key areas
- ✓ Using evidence-based live feedback and intelligence to improve and assure the quality of our services
- ✓ Sufficiency review and real time data on new plans and needs of Children & Young People in the system
- ✓ Health services are benchmarking services to understand how CYP with SEND experience services
- ✓ Improved relational working with schools, further supported by joint working with Health on PINS and Mental health, to understand the need in schools
- ✓ Appointment of new Preparing for Adulthood Strategic Lead
- ✓ Closing the loop on feedback with ensuring a consist 'you said we did' in response to feedback from parents and carers
- ✓ Working and listening to the views of young people through the multi schools' council – we are excited to continue with this development

Indicators of impact



How we know

- ✓ Evidence of impact can be seen
- ✓ Schools are reaching out to work with the LAP, to work together and make improvements –
- ✓ Improved timeliness of EHC Needs Assessment and Annual Reviews
- ✓ Improvement on education outcomes for SEND Learners
- ✓ No readmission to Tier 4 & Referral to DSR
- ✓ Reduction in complaints
- ✓ Delivered co-produced online workshops supporting families of neurodivergent children, with 2,556 registrations and 789 live attendees (Sept 2024–Aug 2025), targeting those awaiting or post-assessment on the neurodevelopmental pathway.

Evidence of change across the partnership



- ✓ Sustainable future proofing and improvement resilience through the partnership working e.g. new LAIP and SEF, SEND Partnership risk register and scorecard developments
- ✓ Strategic co-production improving across the partnership e.g. school survey, Belonging and Inclusion Conference, joint plans and design
- ✓ Coproduction charter and plans for new Communications Strategy
- ✓ Sufficiency planning involvement schools and partners and is informed by JSNA
- ✓ The joint commissioning subgroup a key strategic focus
- ✓ Approach and response is anchored by the new building blocks for continued joint improvements and working together through external changes
- ✓ Quality Assurance and Performance Group developments that focus on implementing a joint quality assurance framework, and using data and intelligence
- ✓ Health Steering Group, building consistency and partnership across the health system to ensure SEND practice and experience is the same for children everywhere.