

Freedom of Information – Response – 26615

I am requesting the following information under the Freedom of Information Act 2000 regarding Gestalt Language Processing (GLP), which has been part of clinical speech and language therapy practice for several years.

Please provide information for the period 2020–2025, in anonymised and aggregated/statistical form only.

1. Policy & Strategy

Please provide copies of:

a. Any policy, strategy, guidance, internal briefing, or working document relating to: Gestalt Language Processing (GLP)

GLP-informed speech and language therapy

GLP approaches within total communication

Neurodiversity-affirming communication models that reference GLP

Suffolk County Council (SCC) do not have any policies specifically relating to GLP.

b. Any draft or planned GLP-related policies or strategies.

No.

2. Workforce & Training

a. The number of GLP-trained Speech and Language Therapists employed or commissioned by the council.

SCC does not directly employ any Speech and Language Therapists who are GLP trained.

SCC do not hold qualification or training records of commissioned Speech and Language Therapists however, whilst we do not hold this information, we do ensure that they hold the relevant qualifications to deliver speech and language therapy.

b. Details of any training commissioned or delivered to:

SALTs

teachers

LSAs

specialist provision staff

relating specifically to GLP.

SCC does not hold any records of commissioning or delivering GLP training.

c. Copies of GLP training materials, slides, or outlines (if held).

N/A.

3. GLP Children – EHCP Data

a. The number of children whose EHCP includes any reference to:

“Gestalt Language Processing”

“GLP”

“gestalt language processor”

or similar wording.

SCC does not hold this in a reportable format it may be noted in an individual's EHCP.

However, to locate this information and extract it, should it be held identify would take a member of staff significantly over the 18 hours allowed for an FOI.

b. The number of children the council has identified or recorded (formally or informally) as GLP learners.

SCC does not hold this information, identification or learning needs would be made by the speech and language therapist not SCC.

c. Whether the council uses any database flags, tags, or tracking codes for GLP.

No.

4. Educational Access of GLP Children

For the GLP groups identified above, please provide anonymised totals for how many children are currently accessing:

Full-time education

mainstream

specialist

alternative provision (AP)

Part-time or reduced timetables

authorised

unauthorised

long-term reintegration timetables

AP

temporary

long-term

used due to placement breakdown

Home Education

electively home educated (EHE)

following exclusion/placement breakdown

following school refusal linked to unmet need EOTAS full EOTAS partial EOTAS hybrid provision Children missing education / not on roll, as defined under Section 19.

N/A

5. Provision & Commissioning

a. Any commissioning arrangements for GLP-informed SLT support.

A – There are no specific commissioning arrangements for GLP-informed SLT support.

b. Any internal assessment identifying GLP-related provision gaps.

A – None currently

c. Any plans to develop, expand, or commission GLP-related provision.

A – None currently

6. Internal Discussion

Copies of meeting notes, minutes or internal correspondence (2020–2025) where GLP or GLP-aligned communication support was discussed by:

SEND leadership

Speech and Language Therapy teams

Inclusion or commissioning teams

There are no meeting notes or internal correspondence where GLP has been discussed.