



## Y11 Child in Care – A PATH

### What were we asked to do?

Support the CYP with future-focussed thinking, considering what a positive future might look like for them at a time of transition.

### What did we do?

- ☒ Met with the CYP virtually to explain the PATH process and give them choice and control over whether they would like to be supported with this.
- ☒ Organised the PATH meeting, including important people in the CYP's life to support them in imagining what a positive future might look like for them.
- ☒ The PATH was arranged with the CYP's voice at the centre of it, allowing them choice and control in organising it and tailoring it to their interests.

"Motivated to achieve my very best"

"This has helped me so much"

"Given CYP the support and belief that he can achieve his goal."



"Very, very, very happy"

"A pleasure to be invited"

"I believe that they can achieve this"

### Impact

Listening to CYP's voice meant that we were able to provide the right support at the right time and right place.

The CYP was able to action some next steps towards their future and is now experiencing school more positively with support from staff following discussions that took place in the PATH meeting.

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