

Admissions Arrangements 2024/2025

Author: GB

2024/2025



**SOMERLEYTON SCHOOL
Policies**

Section 1 General Principles

Somerleyton Primary School is a state funded primary within Hartismere Family of Schools catering for pupils between the ages of 4 and 11.

The ethos of this School is based on traditional values where learning is highly valued. We regard good behaviour, respect for others, commitment, team work and ambition as important attributes and expect our students to pursue excellence in all that they undertake. We encourage students to be givers to the Community.

Our Core Values

| Perseverance | Integrity | Creativity | Kindness |
|---|--|---|---|
| Everyone in our school will try their best, even when things are hard. | Everyone in our school will be honest and truthful in their words and actions. | Everyone in our school can think differently and use all our unique talents. | Everyone in our school is thoughtful and treats others the way we would like to be treated. |
| Everyone in our school will aim to be motivated by mistakes, not afraid of them. Mistakes show we are learning. | Everyone in our school will aim to make right choices to benefit our school community. | Everyone in our school can bravely express our imaginations and choose our own paths. | Everyone in our school will aim to put other people first. We want every member of our school community to be encouraged and to grow. |

The main principle of admission to Somerleyton Primary School is to maintain the character of the School as a community School, providing for the needs of young persons within the 4 - 11 age range.

Published Admission Number

The school has a Published Admission Number (PAN) of 10.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applicants than the published admission number for the relevant year group are received, the Academy Trust will offer places at the school to all those who have applied

Students will be admitted at the age of 4+ without reference to ability or aptitude.

Application process

Suffolk County Council will process applications as part of the normal local authority process for co-ordinating school offers for the Reception year group.

Applications for this school can be made online at www.suffolk.gov.uk/admissions or by filling in a paper application form (CAF1) available from the Local Authority Admissions Team on 0345 600 0981 (local rate) or from www.suffolk.gov.uk/admissions. Paper applications should be sent to the Admissions Team, Endeavour House, 8 Russell Road, Ipswich, IP1 2BX.

The closing date for applications is 15 January.

Offers will be made on 16 April or the next working day.

Somerleyton Primary school is an own admission authority school for all other in year admissions, this means if you wish for your child to join our school at any time other than at the start of their Reception year, you need to apply directly to the school. Applications should be made on an ADMN1 form, which can be found on the school website. Alternatively, please contact the school office for further information.

Children with an Education, Health and Care Plan naming the School will be admitted, within the scope of the law.

Oversubscription criteria

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children (children in care) and children who were previously looked after (children who were in care, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, immediately following having been in care, including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted).
2. Sibling: where the child has a sibling in the school or a sibling has already been offered a place at the school, and where the sibling will still be attending the school at the time of admission. Priority will be given, where necessary, to applications where there is the smallest age gap.
3. Children who are ordinarily resident in the catchment area and who live nearest to the school. We will measure the distance by a straight line ('as the crow flies'). All straight line distances are calculated electronically by Suffolk County Council using data provided jointly by the Post Office and Ordnance Survey. The data plots the co-ordinates of each property and provides the

address-point between which the straight line distance is measured and reported to three decimal places. Where there is more than one home within a single building (for example apartments) we will measure to a single point within that building irrespective of where those homes are located.

4. Children who live outside the school's catchment area in the same priority order as set out in criterion 3 above.

For in-year applications, these criteria will be applied according to the circumstances existing at the time of application.

Tie-break

It is possible that the PAN of the school will be reached in any one of the categories set out above. For this reason, all applications will be prioritised according to the criteria described. Decisions will be made about the offer of places in accordance with those priorities. If it is necessary to use a tie-breaker to distinguish between two or more applications, a distance criterion will be used. We will give priority to the applicants who live nearest to the school as measured by a straight line.

In the unlikely event that two applicants competing for a single place at a school live the same distance from the school, the place will be offered to one applicant on the basis of lots drawn by someone independent of the school.

If the final place available is offered to a twin, triplet or other multiple birth and the remaining sibling(s) would ordinarily be refused, we will offer places to the remaining sibling(s).

Late applications

All applications received by the Local Authority after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If you were unable to apply by the closing date, and the Local Authority agree that there are very exceptional reasons for an application being late, it will be considered as on time if it is received by the exceptional late date in the Co-ordinated Admissions Scheme and evidence is provided with your application. This only applies in circumstances outside your control which made it impossible for the application to have been made on time. Further information is available from the Local Authority on 0345 600 0981 or at www.suffolk.gov.uk/admissions.

Deferred entry for infants

Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places

cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

Admission of children outside their normal age group

It is expected that children will normally be educated within their chronological year group. However, we will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned in line with the School Admissions Code.

You can make a request to the school in writing. This will need to include, where relevant, any supporting evidence. We will make a decision on the request, taking into account the views of the headteacher. We will write to you with the outcome including the reasons for the decision. If the request is refused, you will be given the details of how to complain to the school.

A CAF1 application form must be sent to Suffolk County Council along with the decision letter from the school and other relevant evidence by the national closing date. Even if the request is agreed there is no guarantee there will be a place available.

Waiting lists

The school will operate a waiting list for each year group. These will be maintained by the Academy Trust and any child who is refused a place, will automatically be added to the waiting list. They will remain on the waiting list until either the parent requests for them to be removed or until the end of the academic year in which they have applied.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Suffolk County Council does not hold waiting lists for in-year applicants.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Information on how to make an appeal will be provided in the letter refusing your child a school place.

In Year Admissions

Admissions for all Year Groups other than the normal admissions round (i.e to join the School in September in reception) will be dealt with in accordance with this policy. All applications should be

made direct to the Headteacher on the approved form, which is available by ringing the School office when a copy will be posted or emailed to you.

If we are unable to offer a place we will not determine a further application for a place in the same school year unless there has been a significant change in circumstances. If no significant change in circumstances occurs you can submit another application for the following school year but this can only be considered one term prior to the date when the place is required.

Notes and definitions:

Notes to Suffolk County Council's admissions oversubscription criteria

Parent

'Parent' for the purposes of education law, section 576 of the Education Act 1996 defines a 'parent' as:

- all natural (biological) parents, whether they are married or not
- any person who, although not a natural parent, has parental responsibility for a child or young person (this could be a step-parent, guardian or other relative)
- any person who, although not a natural parent, has care of a child or young person.

Person

A person has care of a child or young person if they are the person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child.

Sibling

The term 'sibling' includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent/carer; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.

Ordinarily resident

By ordinarily resident we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home or a grandparent's address, so that you have a higher priority for a place at that school; we consider this to be a fraudulent application. Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child's living arrangements at the time of application.

In cases where the child spends an equal proportion of the school week at two or more different addresses, evidence of which is to be considered the main contact address will be required to support the application. Agreement in writing by the parents will be required to state which address is to be used as the ordinarily resident address. This address will then be used when processing all school preferences expressed. It is not acceptable to use one address for one school preference and another address for another school preference.

If we are aware of a parental dispute affecting the application, we may not be able to deal with the application and you may need to seek independent legal advice in order to resolve the matter.

Looked after children

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children

Previously looked after children includes children who were adopted under the Adoption Act 1976 (section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (section 46 adoption orders). Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Children adopted from state care outside of England

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society and ceased to be in state care as a result of being adopted.

Twins, triplets and other multiple births

If the final place available is offered to a twin, triplet or other multiple birth and the remaining sibling(s) would ordinarily be refused, we will offer places to the remaining sibling(s). Where a sibling of a twin, triplet or other multiple birth has a school named on their EHC plan, we will from the date of issue of the EHC plan treat their twin, triplets or other multiple births under the sibling oversubscription criterion for the named school. This does not apply to siblings of children in a specialist unit or a specialist resource base for Hearing Impaired provision or a nursery, because they do not meet the sibling definition in the oversubscription criteria.

Making another application for a place at the same school

You can apply for a place for your child at any time to any school outside of the normal admissions round. However, if your application for a school place is refused, we will not determine a further application for a place in the same school in the same school year, unless there has been a

significant change in the circumstances of the parent/carer, child or school. Such circumstances might be a house move or a place becoming available at the school.

If there is no significant change in circumstances, you can make another application for the following school year. However, this will not normally be considered more than one term ahead of the date when you want your child to start at the school.

Catchment area schools

Every community and voluntary controlled school serves an area of streets or villages. Catchment area maps are available online at www.suffolk.gov.uk/catchmentmaps. If you live near to a boundary line on the map, please check your address against the catchment area and/or street lists at www.suffolk.gov.uk/admissions. A list or copy of a map can also be obtained from the Admissions Team.

Guardianship

The School reserves the right to carry out necessary checks as to the legal guardianship of an adult making an application for admission for a child whether as an in year admission or as part of the general intake where it considers it necessary to do so. It is recognised that this can relate to safeguarding issues and is therefore of the highest priority to the School.