



# Emily Smith BA (Hons)

## Inclusion Facilitator



Emily.Smith@suffolk.gov.uk



01502 521474

I finished university with a degree in Education. During my time at university, I was a Tutor, and an Activity Leader for a School Holiday Camp. When I graduated, I was a Learning Support Assistant/Teaching Assistant in a Primary School for 8 months before starting my current role as an Inclusion Facilitator!

My experiences at university and the start of my career sparked a particular interest in supporting and empowering Children and Young People (CYP) in recognising their gifts and strengths.



I enjoy getting to know new people and sharing interests and experiences. I value making good connections and building relationships.



When I'm not working, I enjoy exploring new places, long walks, listening to music and spending time with friends and family.



What is important to me as an Inclusion Facilitator?



- **Supporting and empowering** children through **creative, therapeutic and person-centred** approaches.
- Building positive **relationships and connections** to facilitate **inclusion**.
- **Reflecting** on positive experiences and encouraging **choice and control** help children and young people have their **voice heard** in creating their own positive future.



What people like and admire about me:

- ☺ I am **thoughtful** and keep a **positive** mindset.
- ☺ I am **determined** and like to stay **organised**.
- ☺ I am **passionate** about what is important to me, and I really enjoy **learning** new things!



How I like to work and how best to support me 😊

**I like to be very organised** – I often make lists so I can keep on top of my work and don't forget things. Please share any information with me in advance so I can stay organised and prepared.

**Sometimes I need a bit of reassurance** – I may ask a lot of questions to check things with you to make sure I have the right information. Please feel free to do the same with me.

**I like to pay attention to detail in my work** – I may need more time to absorb and reflect on new information.

