Welcome to the EdTech Demonstrator Programme

We are delighted to have been appointed to the DfE Ed-Tech Demonstrator Programme. The Ed-Tech Demonstrator Programme includes a network of schools and colleges across England who exhibit effective practice in the use of technology. To learn more about the consortium click here

EdTech Live CPD Sessions

Sessions delivered by Nick Templeton: Experience Head Teacher, previous OFSTED inspector and Computing SME

New to google classroom – 1 July 2020 at 10.00-11.00am

This hands-on session will help you post and mark your first assignment by developing content using the google suite and accessing 3rd party resources. It is aimed at those with no experience of using google classroom.

Link to booking: https://www.eventbrite.com/e/new-to-google-classroom-tickets-111122002902

Getting the most out of Google Classroom – 14 July 2020 at 4.00pm

You will have been using Google classroom for a while, but in its basic form. In this training you will explore self marking quizzes, set differentiated work, enable pupils to work collaboratively from home and be able to have any questions answered.

Link to booking; https://www.eventbrite.com/e/getting-the-most-out-of-google-classroom-tickets-111124137286

Programs and apps to work with your VLE - 16th July 2020 4.00-5.00pm

You've got your VLE up and running and you want to create rich creative content to enthuse your pupils. Learn how to write and publish online textbooks that contain YouTube videos, your own explainer videos, sound files and so much more.
You don't need any computing experience to be able to achieve fantastic results. You just need creative ideas.

Link to booking:
https://www.eventbrite.com/e/programs-and-apps-to-work-with-your-vle-tickets-111124654834

Sessions delivered by Alan Denton

With a background working in IT and then as a science teacher/teacher trainer for the last 15 years, Alan Denton is very well suited to blend these two backgrounds to run these courses. During lockdown he has been developing and delivering teacher CPD for STEM Learning, the Institute of Physics and on his popular TSST non-specialist physics courses.

<u>Enhancing science teaching using remote technologies</u>:
Dates and Times
- Developing subject knowledge and imparting conceptual understanding. Zoom. **Monday 20th July - 9:30 - 10:30 am.**
- Mapping the specification to asynchronous or synchronous teaching methods. Gap Task.
- Problem solving and experimental work. Zoom. **Friday 24th July - 9:30 - 10:30 am**.

This course is designed for science teachers/departments looking to develop deeper levels of engagement with students using on-line teaching methods.

It should be of use for teachers who are working remotely during the current situation, but the lessons we have all learned during lockdown will also transfer to normal times, and we will look at when we can use technology to enhance and extend our regular teaching.

Four distinct stages of science teaching are considered during this course - developing subject knowledge, imparting conceptual understanding, problem solving and experimental work. Methods to help teach during each of these stages will be discussed, but equal importance is given to how teachers and students can continually assess the learning, to provide the continual feedback that can sometimes be missed when using technology. We will look at small sections of the science specifications and examine how to decide which learning objectives can be met effectively asynchronously (by students working independently at their own pace) and which require synchronous teacher input (either face-to-face or via live sessions).

We will be modelling a range of different technologies, rather than focussing on any particular one, so that participants can try them out from a student perspective.

By the end of these three sessions you will be able to
- use technology to improve your science teaching, including developing subject knowledge, imparting conceptual understanding, problem solving and experimental work.
- examine when and how you can easily assess student's learning during remote teaching
- make decisions about which learning objectives must be taught synchronously (face-to-face or live sessions), and when they can be done asynchronously (students working independently).

With a background working in IT and then as a science teacher/teacher trainer for the last 15 years, Alan Denton is very well suited to blend these two backgrounds to run these courses. During lockdown he has been developing and delivering teacher CPD for STEM Learning, the Institute of Physics and on his popular TSST non-specialist physics courses.

Link to booking: https://www.eventbrite.com/e/enhancing-science-teaching-using-remote-technologies-tickets-111130801218

Panel Discussion

How not to lose children in the distant classroom - 11 July 2020 at 4pm

Meet the EdTech team to find out more about how we can support your school. As experienced teachers, we know all too well the challenges of keeping students motivated and engaged in the digital environment. Join us for a Q&A panel discussion looking at effective blending learning strategies in the remote new world.

Link to booking: https://www.eventbrite.com/e/how-not-to-lose-children-in-the-distant-classroom-

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Sessions delivered by Dr Hazel Harrison, Clinical Psychologist

Dr Hazel Harrison (Clinical Psychologist) set up ThinkAvellana with a mission to bring psychology out of the clinic and into workplaces and schools. Harnessing her belief that prevention is better than cure, she develops and delivers keynotes and training workshops on a range of wellbeing and mental health topics.

Hazel is a freelance presenter and writer for the BBC, finding creative and engaging ways to help children, young people and families understand some of the key psychological theories that can improve our mental health. During the pandemic, Hazel created the wellbeing lessons for the BBC Bitesize Daily Shows. Hazel also presents The Brain Lab for BBC Teach. You can find out more about Hazel's work at www.thinkavellana.com or @thinkavellana

Teacher Wellbeing:

Part 1 - Staff wellbeing **Monday 6 July 5-6pm**

Part 2 - Staff wellbeing **Wednesday 8 July 5-6pm**

We all know how to take care of our physical health (eating well, exercising, getting enough sleep) but we tend to know less about how to take care of our emotional health and wellbeing. In this session, Dr Hazel Harrison (Clinical Psychologist) will share with us some of the latest research from neuroscience and psychology to help us understand more about the small simple steps we can take to increase our wellbeing, build our resilience and feel more energised in our lives. This keynote will share the PERMA model of wellbeing (positive emotions, engagement, relationships, meaning and accomplishment). Hazel will share simple, actionable and practical ways to improve wellbeing. Attendees will have the opportunity to reflect on their own wellbeing and resilience. The session will also help attendees understand how to embed the wellbeing principles into their daily lives.

To allow space for reflection and discussion, this session will be delivered in **two parts**.

Link to booking: https://www.eventbrite.com/e/staff-wellbeing-tickets-111129553486

Supporting the mental health and emotional wellbeing of primary-aged children.

Part 1- Pupil wellbeing (Focused on pupils under 11) **Monday 13th July 5-6pm**

Part 2- Pupil wellbeing (Focused on pupils under 11) **Wednesday 15th July 5-6pm**

In these sessions, Hazel will explore what we really mean when we talk about mental health and wellbeing in children. Hazel will share the PERMA theory of wellbeing and discuss ways this can be applied in classrooms and using remote learning tools.

In **part one,** Hazel will provide a brief introduction to PERMA and then focus on positive emotions, engagement and relationships.

In **part two,** Hazel will continue to explore relationships, as well as looking at meaning and accomplishment.

She will share practical advice that teachers can apply immediately to support the wellbeing of their students.

Each session will have time for reflection, group discussions and a chance to consider how this theory could help teaching staff to recognise what is already working well and uncover the next small steps forward.

Link to booking: https://www.eventbrite.com/e/supporting-the-mental-health-and-emotional-wellbeing-of-primary-aged-childr-tickets-111129784176

Supporting the mental health and emotional wellbeing of secondary-aged pupils.
Dr Hazel Harrison, Clinical Psychologist

Part 1 - Pupil wellbeing (Focused on pupils 11 years and above) **Tuesday 14 July 5-6pm**
Part 2 - Pupil wellbeing (Focused on pupils 11 years and above) **Thursday 16 July 5-6pm**

In these sessions, Hazel will explore what we really mean when we talk about mental health and wellbeing in young people. Hazel will share the PERMA theory of wellbeing and discuss ways this can be applied in classrooms and using remote learning tools.

In **part one,** Hazel will provide a brief introduction to PERMA and then focus on positive emotions, engagement and relationships.

In **part two,** Hazel will continue to explore relationships, as well as looking at meaning and accomplishment.

She will share practical advice that teachers can apply immediately to support the wellbeing of their students. Each session will have time for reflection, group discussions and a chance to consider how this theory could help teaching staff to recognise what is already working well and uncover the next small steps forward.

Link to booking; https://www.eventbrite.com/e/supporting-the-mental-health-and-emotional-wellbeing-of-secondary-aged-pupi-tickets-111129912560

Who we are

West Suffolk College Group are working together with our consortium members to support and guide you through this period of change no matter where your school is on its digital journey

Consortium members:
- West Suffolk College Group
- Suffolk Academies Trust including Abbeygate Sixth Form College and One Sixth Form College
- Swavesey Village College
- ConnectED Teaching School Alliance led by Barrow Church of England Voluntary Controlled Primary School.

Click here for more information: https://edtech-demonstrator.lgfl.net/demonstrator-schools-and-colleges/west-suffolk-college

How do I access this support?

To access our digital guidance documents and webinars you should visit our page on the EDTech Demonstrator school site **here** https://www.wsc.ac.uk/about-the-college/edtech-demonstrator

To book onto one of our Live sessions, please visit the EDTech upcoming events page **here** https://edtech-demonstrator.lgfl.net/support-and-resources/upcoming-events

For bespoke support, please contact us (see below) or complete the request for help form on the EDTech site here

Contact us

For more information about the EDTech Demonstrator School programme and how it can benefit your school please contact us at:

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