

## Post-16 Travel:

**Option 1:** In September 2019, change the post-16 travel policy so that it is in line with the legal requirements. Make all changes in one go to the post-16 policy.

For the full range of changes under Option 1 go to page 16 of the consultation booklet.

### Q1 Can you give us your views on Option 1?

Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Don't Know

### Q2 Can you tell us why you think this?



**Option 2:** For September 2019, when a post-16 student starts year 12 or changes course, assess them according to a new post-16 policy that is in line with legal requirements on a phased basis.

For the full range of changes under Option 2 go to page 16 of the consultation booklet.

**Q3 Can you give us your views on Option 2?**

Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Don't Know

**Q4 Can you tell us why you think this?**



**Option 3:** Make no changes to the post-16 travel service but make savings from other services provided by Suffolk County Council or through currently unidentified alternative funding.

For the detail on Option 3 go to page 17 of the consultation booklet.

**Q5 Can you give us your views on Option 3?**

Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Don't Know

**Q6 Can you tell us why you think this, and how do you think this should be funded?**



## Rights of Way

Public rights of way (public footpaths, bridleways, etc) could be taken into account when measuring distances to assess eligibility for free or subsidised travel. We would measure the shortest route along which a young person may walk safely. Disputes about the safety of a particular route would continue to be resolved by the transport appeals committee.

### Q7 Do you think Rights of Way should be taken into account when assessing your nearest post-16 provision?

Yes		No		No view either way		Don't Know	
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### Q8 Can you tell us why you think this?

### Q9 Do you think Rights of Way should be taken into account when deciding the shortest walking route to your post-16 provision?

Yes		No		No view either way		Don't Know	
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### Q10 Can you tell us why you think this?



## Charging for spare seats

For spare seats on closed contracts where routes are not commercially viable, we would offer spare seats for sale (subject to spare capacity) to non-eligible children and young people.

### Q11 Should we change the price charged for the sale of empty spare seats on closed contract routes?

Keep the same	
Actual cost per route (currently ranging from £380 to £1710 per year)	
The average cost (currently £960)	
At a subsidised cost	
Other, please specify	

### Q12 Should we sell the spare seats?

Please tick those you feel are appropriate.

On a first come first served basis	
Prioritise those unable to access public transport	
Prioritise those who come from a low-income family	
Prioritise those who live in a rural location	
Other, please specify	



## Reducing the impact of potential changes for post-16 students

If we introduce proposed Option 1 for post-16 students, there would be post-16 students who would no longer receive their subsidised travel from Suffolk County Council.

With a group of schools, we have developed a range of potential 'local solutions'. The local solutions could be introduced alongside any changes to the school and post-16 travel policy. They could reduce the cost of school and post-16 transport and help manage some of the impact of any policy changes.

Individual schools/colleges, communities or parish councils would have to agree the detail with Suffolk County Council prior to their implementation. Part of the agreement would include an assessment of the impact on the health and wellbeing of the children affected.

We can use the local solution menu with any of the proposed options.

### Q13 Can you please give us your views on the following Local Solutions?

	Local Solutions	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Don't Know
a	Changing school start and finish times - use fewer vehicles on school transport						
b	Extend school opening times – re-use vehicles for school transport						
c	Increase the size of the vehicles used - use fewer vehicles on school transport						
d	Increase acceptable journey times - use fewer vehicles on school transport						



	Local Solutions	Strongly Support	Support	Neither Support nor Oppose	Oppose	Strongly Oppose	Don't Know
e	Influence professional development (PD) days - may be able to operate buses on fewer days						
f	Hub collection points - may be able to operate shorter routes and reduce cost of transport						
g	Ride and stride - may be able to operate shorter routes and reduce cost of transport						
h	Opt-in to travel - use fewer vehicles on school transport						
i	Group schools together - use fewer vehicles on school transport						
j	Plan for excess capacity - use fewer vehicles on school transport						
k	Schools plan transport - Flexibility for schools to work collaboratively or use transport provision for students without entitlement.						
l	Parental payments - use fewer vehicles on school transport						

Please see page 22 to 25 of the consultation document for examples of the local solutions.



**Q14 Do you have any other suggestions/comments on the Local Solutions?**

**Please put the local solution letter (a-l) in the left-hand column below and your comment beside it**




**Q15 Can you please tell us in what capacity you are responding to this consultation? Please tick all those that are appropriate**

Parent/Carer of child currently at school/college in Suffolk	
Parent/Carer of child not yet at school/college in Suffolk	
Pupil/Young person	
Head Teacher/Principal	
Teacher	
School Governor	
Member of the public	
Councillor	
Other (please specify)	

**Q16 If you answered that you are a Pupil/young person or parent/carer please tell us which school(s) or college(s) your answers refer to (and if known the postcode)?**

**Q17 If you answered that you are a pupil/young person or parent/carer please tell us how you currently travel to your school(s) or college(s)? Please tick all those that are appropriate**

Walk	
Cycle	
Drive	
Car share	
Free school bus	
Free public bus	



Paid school bus	
Paid public bus	
Taxi	
Mileage allowance	
Other (please specify)	

**Q18 What is your home postcode?**

You do not have to provide this information, but if you do it will help us better understand how diverse a group of responses we receive.

**19 If there is anything else you would like to tell us, including alternative suggestions or local and issues which may mean a loss of equality for any groups you know of please use the box below: -**



## DEMOGRAPHIC QUESTIONS

Please note that this section is optional, and you don't have to complete these questions if you don't want to.

If you choose not to answer these questions, please tick the 'Prefer Not to Disclose' option so that we are aware of your choice.

By providing this information it allows us to see which groups of people are responding to our consultations and which groups are underrepresented. We can then make extra efforts to reach underrepresented groups so that we can consider the views of all groups who may be affected by our plans. It also helps us ensure that everyone is treated fairly and equitably in everything we do. Without your information, we can't always spot trends and issues which enable us to make appropriate changes or improvements.

All responses to these questions are anonymous; responses are added together, and no individuals are identified. Any information provided is governed by the Data Protection Act 1998 which will be treated as strictly confidential.

**Q20. If you choose not to answer any of these questions, please tick the 'Prefer not to disclose' option so that we are aware of your choice.**

Prefer not to disclose	
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**Q21. Are you:**

Female	
Male	
Prefer to self-describe (please specify):	
Prefer not to say	

**Q22. Which age group do you fit into?**

Under 16	
16-19	



19-24	
25-34	
35-44	
45-54	
55-64	
65-74	
75+	
Do not want to say	

**Q23. To which of these groups do you consider you belong?**

Asian or Asian British: Indian	
Asian or Asian British: Pakistani	
Asian or Asian British: Bangladeshi	
Any other Asian background - please specify	
Black or Black British: Caribbean	
Black or Black British: African	
Any other Black background - please specify	
Chinese	
Mixed: White and Black Caribbean	
Mixed: White and Black African	
Mixed: White and Asian	
Any other Mixed background - please specify	
White: English	



White: Irish	
White: Scottish	
White: Welsh	
White: British	
Gypsy or Irish Traveller	
Other white background - please describe	
Do not want to say	

**Q24. What is your sexual orientation?**

Bisexual	
Gay man	
Gay woman/Lesbian	
Heterosexual	
No sexuality	
Prefer not to say	
Same sex relationship with a man	
Same sex relationship with a woman	
Other	

**Q25. Your religion or belief - What group do you most identify with?**

No religion	
Baha'i	



Buddhist	
Christian	
Hindu	
Jain	
Jewish	
Muslim	
Sikh	
Any other religion or belief (specify if you wish)	

**Q26. The provision for disability within Equalities legislation defines a person as disabled if they have a physical or mental impairment, which has a substantial and long term (i.e. has lasted or is expected to last at least 12 months) and has an adverse effect on the person's ability to carry out normal day-to-day activities. Do you consider yourself to have a disability according to the terms given in the Equality legislation?**

Yes	
No	

**Q27. If you have answered yes to the above question, please indicate the type of impairment which applies to you from the list below.**

People may experience more than one type of impairment, in which case please select all that apply. If your disability does not fit any of these types, please mark 'Other'.

Mobility	
Hearing	
Vision	
Learning	



Mental Health	
Communication	
Long standing health condition	
Other (Please state)	

