

Available support in Suffolk:

Please see below links to different Suffolk services and teams that may be able to support your setting or a family when experiencing EBSA. Also please see the Suffolk local offer for further information and support.

Whole school audit tool:

A tool to increase your understanding of the risk factors of EBSA, to prevent and address EBSA in your setting.

This considers 8 relevant principles which could contribute towards young people experiencing EBSA. These should act as suggested points of reflection and are designed to stimulate discussion.

A self-audit tool for you to use, with a focus on both preventing and addressing EBSA in your setting. It will ask you to think about indicators for 8 relevant principles which could contribute towards young people experiencing EBSA. These should act as suggested points of reflection and are designed to stimulate discussion.

[School Self-Audit EBSA - revised.docx \(sharepoint.com\)](#)

Specialist Education Services (SES):

[Suffolk InfoLink | Specialist Education Services \(SES\) Suffolk County Council](#)

This team works together to support school and children with SEND across Suffolk and consist of different specialisms, including:

- Cognition & Learning
- Communication & Interaction
- Sensory & Physical
- Social, Emotional and Mental Health
- Whole School Inclusion Services

Each setting should have a link SES Teacher that will discuss how they can support whole-school needs, including difficulties related to attendance.

Please also see the Suffolk Mainstream Inclusion Framework, designed to support settings develop and understand their universal and targeted approaches to SEND.

SES works with colleagues across Suffolk, including Psychology and Therapeutic Services, to deliver the 'Graduated Response' to SEND. This is a model which recognises that SEND is a continuum and emphasises the stages of support with increasing specialism.

[Graduated Response A4 \(openobjects.com\)](#)

Common Assessment Framework (CAF)

[Common Assessment Framework \(CAF\) - Suffolk County Council](#)

A CAF helps to identify early intervention services which will focus on improving life outcomes for the child or young person.

You should use the assessment part of the CAF to help identify needs at an early stage. It is designed for use when:

- you are worried about how well a child or young person is progressing
- a child or young person or their parent/carer raises a concern with you
- the child or young person's needs are unclear
- it is likely that the child or young person's needs can only be met by two or more agencies working together.
- the assessor is seeking to have a conversation that could lead to the identification of how to help the family by providing further information, advice, and guidance without the need for referral to Suffolk County Council's Early Help Service.

Inclusion Facilitators

[Inclusion Facilitation - Suffolk County Council](#)

We offer therapeutic support for emotional needs and wellbeing, frequently at times of transition or high anxiety.

Our interventions are carefully tailored to meet individual needs and delivered in a way that best suits each person: either face to face, virtually, or a hybrid mixture of both.

Alternative Tuition Service (ATS)

This service works in partnership with families, schools and other agencies to provide a child-centred approach to delivering tuition, when a child is unable to access school (subject to referral criteria being met).

This will include:

- 1:1 online lessons;
- group lessons online;
- online platforms;
- technology which enables the child to access their lessons in their school;
- workpacks;
- 1:1 face to face lessons.

[Suffolk InfoLink | Alternative Tuition Service](#)

Email: ATS@suffolk.gov.uk

Our teachers provide a child-centred approach delivering tuition in a range of ways. This will include:

- *1:1 online lessons;*
- *group lessons online;*
- *online platforms;*
- *technology which enables the child to access their lessons in their school;*
- *workpacks;*
- *1:1 face to face lessons.*

We work in partnership with families, schools and other agencies in order to provide the best possible support to all our children and young people, irrespective of how long or how short their journey with us might be – from Suffolk Infolink page

School Nursing

[School nursing - Suffolk County Council](#)

The School Nursing service provides initial assessment, advice, signposting and strategies to support children and young people. For instance,

- Emotional and mental health needs
- sexual health needs
- physical health needs

Education Mental Health Lead Network

This is a network for education setting colleagues to meet online and share training and best practice related to supporting mental health in schools. Most of the training meetings are recorded and uploaded here (freely available to all):

[Suffolk education mental health lead network - Suffolk County Council](#)

Meetings are typically supported by one of the psychology team. If you are interested in joining please email: educationmhleadnetwork@suffolk.gov.uk

Psychology and Therapeutic Services (P&TS)

The Psychology and Therapeutic Services (PTS) work with children and young people from 0 – 25 years, as well as with the adults who care for and work with them. Educational Psychologists can support in a variety of ways including:

As part of the graduated response

Analysis of Additional Needs Tool (AANT)

(When a child is supported by the Virtual School this service can also commission an AANT.)

Traded packages

Emotional Literacy Support Assistant (ELSA)

Please see the below website for more information.

[About the Psychology and Therapeutic Services - Suffolk County Council](#)