



Year 11 PATH

Choice and Control
Sharing Ordinary Places
Being Someone
Contribution
Belonging

What did we do?

- Using a person-centred approach, we met with the young person at home to begin to build rapport, as they were highly anxious. We then maintained this connection over the COVID lockdown, helping them to understand how a PATH could benefit them.
- Whilst ensuring the young person’s voice was heard, we facilitated communication between all those involved, as the young person was working with the Youth Justice Service and, following the COVID lockdown, had begun the process of transition into a PRU.
- Following their positive PATH experience, we checked-in with the supporting adults to hear how the young person was getting on with their ‘Next Steps’ and if further support was required from our Inclusion Facilitation Service.

Young Person: “I feel I’ve got control.”

What was the outcome for the young person?

- **2021:** The young person is now engaging well at school, is in lessons, and is comfortable talking to staff (when previously they were unable to attend for an extended period): “[YP’s] attendance is incredible... enjoying being at school... getting lots of awards for her work”.
- **As of 2023:** They have been successfully attending college and are currently exploring options for university to begin their journey towards working in law.
- **Testimony from YJS:** “This is an incredible story of how a child can overcome the odds; from being entrenched in the criminal justice system, to moving on into a positive, pro-social future – overcoming the challenges of stigma and personal anxiety. We are all very proud, and the family specifically asked for their thanks to be passed on to those who supported them in their journey.”



“It feels positive...”
 “Being able to see it all, and it’s doable”.
 “It’s been a journey...another chapter”.
 “Empowering”.
 “Emotional”.



For more information about how we work please contact: IF@suffolk.gov.uk

