

My Post-16 Pathway to

Education/Employment/Training

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| --- | --- |
| My name: | My date of birth: |
| Date of meeting: | Date I became NEET: |
| Lead organisation helping me access education, employment, or training: | Lead worker helping me access education, employment, or training: |
| My current study level: If you are unsure please seek advice from the Virtual School.  Entry Level or below –  Level 1 – GCSEs D-G, BTEC Level 1 or other equivalent award  Level 2 – GCSEs A-C, BTEC Level 2 or other equivalent award  Level 3 – A Levels, BTEC Level 3 or other equivalent award | |

|  |  |
| --- | --- |
| Present at meeting | Title/Role |
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|  |  |
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|  |  |

Initial Post-16 Pathway PEP Review Post-16 Pathway PEP

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| --- | --- |
| **My view and the views of others on My Current Position** | |
| **What is going well?** |  |
| **What are the worries?** |  |
| **What needs to happen?** |  |

Section 1 – My Current Position

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| --- | --- | --- | --- |
| **Goals from previous plan – if applicable** | **What has gone well?** | **What have been the worries?** | **What needs to happen?** |
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Section 2 – My Future

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| What are my aspirations?  How committed am I to achieving my aspirations? (A scaling question may be helpful here) |

What options are available to me to achieve these?

Who can help me explore these options?

|  |
| --- |
| What are the barriers stopping me from achieving my aspirations? |

Section 3 – What needs to happen?

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| --- | --- | --- | --- |
| Goals/Outcomes | Actions – need to be SMART\* | By Whom? | By When? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| \*Specific, Measurable, Achievable, Realistic, Time Limited |  |  |  |

What will happen if this plan doesn’t work? (Plan B)

Section 4 – My Progress Towards

Education, Employment, and Training (EET)

(This section to be completed with the views sought of all involved)

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| --- | --- | --- |
| Red | Amber | Green |
| Multiple significant barriers to engagement in EET | Significant barriers to engagement in EET but engaging with support to overcome those barriers | Ready to re-engage in EET – awaiting suitable opportunity |

New Rating

Previous Rating

Tick box for Red Amber Green rating of readiness to engage with EET - New Rating

My view (if different from above)

My views on my Post-16 Pathway to EET Plan:

Comment on identified goals/outcomes, barriers, and actions.

Once completed, please send a copy by secure email to the Suffolk Virtual School at [suffolkvirtualschool@suffolk.gov.uk](mailto:suffolkvirtualschool@suffolk.gov.uk)

Suffolk County Council uses Microsoft Office 365 Message Encryption for sending secure emails. If you would like to request a secure email, please email us and we can send you a secure email for the PEP.

Information on O365 Mail Encryption can be found here: <https://www.suffolk.gov.uk/about/secure-emails/>