

**SEN Review Consultation Meeting with Governors – 6 November 2008  
at Beacon Hill School at 5.55pm.**

**Present:** Bill Herbert, County Education Psychologist  
Sandy Ranson, Senior Adviser, Inclusion and Additional Needs  
Kate Thomas, Programme Manager for the SEN Review  
Nicky Fisk, note-taker

The purpose of the meeting was to present stage 2 of the Consultation of the SEN Review to Governors and other stakeholders in the Southern Area of the County. A presentation was given including:

- Why the local authority is reorganising schools
- The local context/background
- The proposal/options for the school and the area.
- How stakeholders can have a say during the consultation period

The consultation process started on the 22 September and finishes on 15 December 2008.

**Why Now?**

- The next phase of Building Schools for the Future Programme would enable us to improve facilities at Special Schools.
- We would be able to build on the successful models we have in place.
- Learning is at the core of integrated services.

There are three options for the Southern Area plus options for county wide resources for pupils with severe dyslexia, high level autism and significant social, emotional and behavioural difficulties.

***Q. Definition of complex needs on Slide 25? If it is going to exist what is the distinctive feature. Is it SSC?***

A. There will always be young people who will need to come to a special school or hub because of the complexity of their needs and there will be others that need a protective environment with support from special schools more locally. There is a need for a more collaborative approach in the Southern Area between the 3 special school hubs, SSCs and satellite.

***Q. Need to be clear what a satellite is. Are we looking to support children in the satellite, i.e. some Felixstowe children could be educated locally. The benefit of a satellite is that it works with schools.***

A. We cannot describe every child that might access the satellite. It is about having a centre of excellence, we are trying to create choice and opportunity.

**Q. Will any of the money for Chantry High School come to Beacon Hill?**

A. The money comes in a whole wave based on numbers and types of need. All children count in Beacon Hill. Plans will be worked out as to what is needed.

**Q. It will be very important to have architects involved from day 1.**

A. Hunter's architects have showed the LA exciting slides of completed projects and ideas of SEN accommodation. It will be important to work together with the architects.

The meeting closed at 7.00 pm