

# Admissions Arrangements 2023-24



**County High School**

<b>Policy Title</b>	Admissions Arrangements 2023-24
<b>Policy Created / Amended</b>	September 2022
<b>Policy Ratified</b>	
<b>Policy Review Cycle</b>	1 Year
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## BURY ST EDMUNDS COUNTY HIGH SCHOOL

### Admissions Policy 2023/24

Bury St Edmunds County High School is a state funded academy. Procedures for applying to this school are explained in the publication, "Admissions to Schools in Suffolk". Parents should make themselves familiar with this information and take particular note of the definitions provided, the dates and the deadlines, all of which apply to Bury St Edmunds County High School unless stated otherwise in this document.

Applications must be made using the Suffolk normal year of entry application form (CAF1) which is available online, from your child's current school or from Suffolk County Council.

The Published Admission Number for year nine in September 2023 is 220.

#### Definitions and Details

Our priority is to admit pupils from our feeder middle schools who apply for a place with us. Currently, these are Horringer Court Middle and Westley Middle Schools. However, our Published Admission Number allows us to admit more children than can be accommodated at these schools. The school will therefore provide places for children who do not attend a named middle school whose parents wish them to attend Bury St Edmunds County High School provided that they can be accommodated within the admission limits.

#### Sibling

Where the child has a sibling in the school or a sibling has already been offered a place at the school, and where the sibling will still be attending the school at the time of admission but not in the sixth form. The term 'sibling' includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent/carer; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.

#### Special Cases

Children who have a statement of special educational needs or an Education, Health and Care plan (EHC plan) which names the school will always be admitted.

#### Oversubscription Criteria

In the event of the school being oversubscribed, priority will be given in the following order:

1. Looked after children (children in care) and previously looked after children (children who were looked after, but ceased to be so because they were adopted or became



- subject to a 'child arrangements order' or special guardianship order immediately following having been looked after).
2. Children with exceptional medical circumstances supported by written medical evidence. Any such applications must be received by the closing date in the coordinated scheme (31 October) and will be considered by the Admissions Committee of the school. Application should be made using the Supplementary Information Form (SIF) available from County High School. The extent and circumstances in which medical need would qualify would relate to situations in which e.g. a hospital consultant has stated in writing that attendance at County High was an essential in terms of meeting the medical needs of the child. Written supporting evidence must be provided by at least one registered health professional and must set out the particular reasons why placement at County High is essential.
  3. Applications from children currently attending one of the middle schools in the following order of priority:
    - a) Children with a brother or sister (sibling) attending Tollgate Primary, Horringer Court Middle, Westley Middle or County High at the time of application with a reasonable expectation they will be attending at the start of the new school year. Attendance at County High will include attendance in the Sixth Form.
    - b) Children who do not have a brother or sister (sibling) attending a school named in a) above.
  4. Applications from children of staff employed by the school at the time of the application in either or both of the following circumstances:
    - a) Where the member of staff has been employed at the school for two or more years at the time at which application for admission to County High is made, and/or
    - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
  5. Applications from children who do not attend a school named in 3a) above in the following order of priority:
  6. Children with a brother or sister (sibling) attending a school named in 3a) above at the time of application with a reasonable expectation they will be attending at the start of the new school year. Attendance at County High will include attendance in the Sixth Form.
    - a) Other children living nearest to the school, ranked by distance from the school according to the proximity criteria described below in 'TieBreaker'.



### **Tie-breaker**

In the event of oversubscription in any category above, priority will be determined by the proximity of the address where the child is ordinarily resident to County High using a straight-line distance. All straight line distances are calculated electronically using data provided jointly by the Post Office and Ordnance Survey. The data plots the co-ordinates of each property and provides the address-points between which straight line distance is measured and reported to three decimal places. Those living nearest to the school will be given priority. Apartments in the same block will be treated equally with the measurement taken to the main entrance to the block.

**Ordinarily resident:** By ordinarily resident we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home or a grandparent's address, so that you have a higher priority for a place at that school; we consider this to be a fraudulent application. Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child's living arrangements at the time of application.

In the unlikely event that two or more applicants competing for a single place at the school lie the same distance from the school, the place will be offered to one applicant on the basis of lots drawn by a person who is independent of the school.

### **Multiple Births**

If the final place available at the school is offered to a twin, triplet or other multiple birth and the remaining sibling/s would ordinarily be refused, County High School will offer places to the remaining sibling/s.

### **Admission of children outside their normal age group**

It is expected that children will normally be educated within their chronological year group. However, when requested to do so by the parent, County High will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned in line with the School Admissions Code (December 2014). Parents will need to make a request to the school in writing. This will need to include, where relevant, any supporting evidence. The school will make a decision on the request, considering the views of the headteacher. The school will write to the parent or carer with the outcome including the reasons for the decision. If the request is refused, details of how to complain to the School will be enclosed with the reply. A CAF1 application form must be sent to the LA along with the decision letter(s) from the School and other relevant evidence by the national closing dates. Even if the request is agreed there is no guarantee there will be a place available.



## **Waiting Lists**

Under the co-ordinated scheme the Local Authority will maintain a waiting list of all Year 9 applicants who have been refused a place until 31<sup>st</sup> December. The school will continue to maintain a waiting list for subsequent terms. Applications for inclusion on the school's waiting list must be made on the appropriate form which will be sent by the school with the result of the application. They will be ranked according to our oversubscription criteria as described above. We have to admit any pupil who is the subject of a 'direction' by the Secretary of State or allocated to us according to the local Fair Access Protocol when such has been applied properly and with genuine fairness and according to its principles and any such pupils take precedence over the waiting list.

We also maintain waiting lists for all 'full' year groups.

## **In Year Admissions**

Admissions for all other year groups will be dealt with in accordance with this policy.

## **Appeals**

If you are refused a place at our school you have the right to appeal to an independent panel. Appeal papers will be sent out with offer letters to parents when any of their school preferences are refused. Please ensure that these are headed with the school name and address and are returned to the Educational Appeals Office.

All appeals should be heard by the same panel and it is difficult to slot in late applications. Where possible late appeals will be included with those being heard for the same admission round. However, if this is not feasible, appeals for late applications will be heard within 30 school days of the appeal being lodged.

## **Guardianship**

The school reserves the right to carry out necessary checks as to the legal guardianship of an adult making an application for admission for a child whether as an in-year admission or as part of the general intake where it considers it necessary to do so. It is recognised that this can relate to safeguarding issues and is therefore of the highest priority to the school.